

# LITERATURE COMPONENT

## A POEMS

### 1. Cats by John Kitching

One cat, two cats, three cats, four,  
Four cats scratching  
At my gran's back door.

Five cats, six cats, seven cats, eight,  
Eight cats scratching  
At my grandma's gate.

Eight cats, seven cats, six cats, five,  
Five cats scratching  
At the old bee-hive.

Four cats, three cats, two cats, one,  
One cat napping  
In the noon-day sun.



### Practice 1

Answer the questions.

1. What were the four cats doing?

They were scratching the poet's gran's back door.

2. How many cats were scratching at grandma's gate

Eight

3. What was one cat doing?

It was napping in the noon-day sun.

### Practice 2

List out the things that cats like to do.

**HOTS** Analysis

1. Cats like to chase mice.

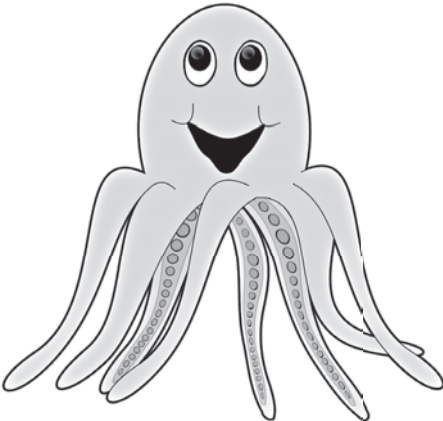
2. Cats like to scratch the chair.

3. Cats like to play with balls.

4. Cats like to drink milk.

(Accept any suitable answer)

2. Miss Antrobus by Richard Edwards

<p>Why do you love your octopus, Miss Antrobus, Miss Antrobus? Why do you love your octopus, Miss Antrobus, my dear?</p> <p>I love <b>my</b> octopus because It hugs me and it wriggles. I <b>love</b> my octopus because Its wriggles gives me giggles. I love my octopus because It juggles jars of pickles. I love my octopus because It tickles, oh, it tickles.</p>	
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**Practice 1**

Match the phrases in List A with the phrases in List B.

List A	List B
Miss Antrobus loves her octopus because	jars of pickles.
When the octopus wriggles	tickles her.
Miss Antrobus' octopus can also juggle	it hugs her and it wriggles.
Finally the octopus	it makes Miss Antrobus giggle.

**Practice 2**

Tick ( ✓ ) for the correct answer.

1. The word **love** can best be replaced with ...

adore	✓
worship	
appreciate	

2. The word **my** refers to ...

the pickles	
the octopus	
Miss Antrobus	✓

3. **Serenade** by *Bobbi Katz*

Three mice sat down  
in the barn one day  
in a quiet corner  
filled with hay.

One played a fiddle.  
One played a drum.  
One blew a bubble  
with pink bubble gum.

Tra-la-la went the fiddle.  
Boom, boom went the drum.  
And POP! went the bubble  
and the bubble gum.

**Practice 1**

Read the statements. Write 'True' or 'False'.

1. One day two mice sat down in the barn.	<u>False</u>
2. One of the mice played a fiddle.	<u>True</u>
3. The drum went tra-la-la.	<u>False</u>
4. In the end the bubble gum burst.	<u>True</u>

**Practice 2**

Circle the correct answer.

1. Where were the mice?

- A In a barn
- B In a field
- C In a house


2. The mice were playing all of these musical instruments except...

- A drum
- B piano
- C fiddle

3. What was the colour of the bubble gum?

- A red
- B pink
- C green

4. **This Tooth** by *Lee Bennett Hopkins*

<p>I jiggled it joggled it jerked it</p> <p>I pushed and pulled and poked it.</p> <p>But—</p> <p>As soon I stopped, and left it alone, this tooth came out on its very own!</p>	
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**Practice 1**

Number the following phrases in the order in which the poet tried to make his tooth fall.

He pushed it.	4
He joggled it.	2
He poked it.	6
He jerked it.	3
He jiggled it.	1
He pulled it.	5

**Practice 2**

Answer the following question.

1. Why do you think the tooth came out when the poet left it alone? **HOTS** Analysis  
*He had probably already made it loose.*


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2. What could the poet have done if the tooth had still not come out? **HOTS** Evaluation  
*He could have gone to see the dentist.*

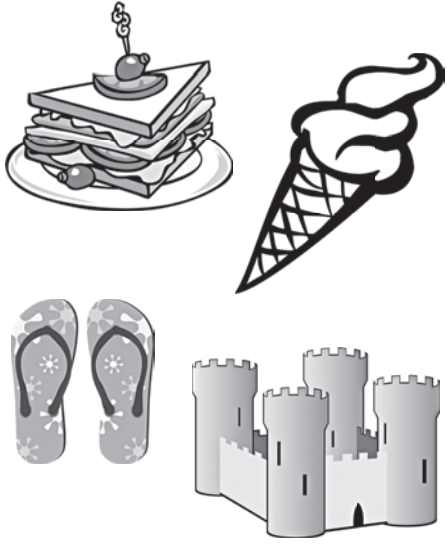

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3. Have you been to the dentist? Do you like going to the dentist? Why? **HOTS** Analysis  
*Yes, I have been to the dentist. No, I do not like going to the dentist because when he pulls out my tooth it hurts.*


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5. Seaside by Shirley Hughes

Sand in the sandwiches,  
 Sand in the tea,  
 Flat, wet sand running  
 Down to the sea.  
 Pools full of seaweed,  
 Shells and stones,  
 Damp bathing suits  
 And ice-cream cones.

Waves pouring in  
 To a sand-castle moat.  
 Mend the defences!  
 Now we're afloat!  
 Water's for splashing,  
 Sand is for play,  
 A day by the sea  
 Is the best kind of day.

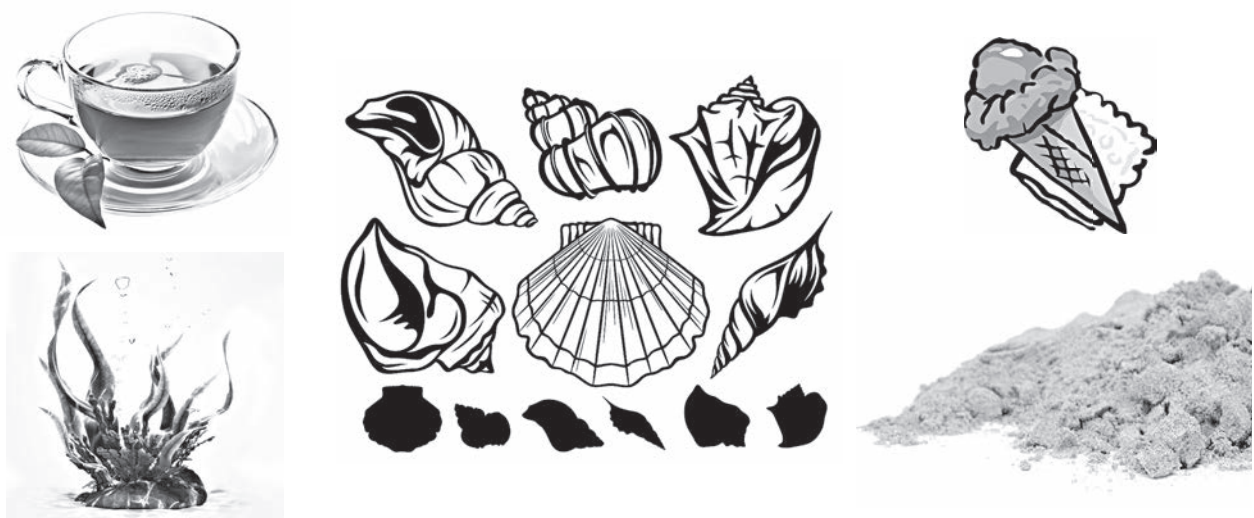


Practice 1

Find the words from the poem above in the word maze.

- sand      tea      seaweed      shells      water      cones

d	s	b	s	k	f	l	x
a	h	g	c	o	n	e	s
s	e	a	w	e	e	d	n
a	l	b	a	z	s	v	q
n	l	x	f	e	a	j	f
d	s	y	e	d	c	x	r
e	r	u	r	i	p	o	d
m	q	y	p	x	f	h	k



6. The Meal by Karla Kuskin

Timothy Tompkins had turnips and tea.  
The turnips were tiny.  
He ate at least three.  
And then, for dessert,  
He had onions and ice.  
He liked them so much  
That he ordered it twice.  
He had two cups of ketchup,  
A prune, and a pickle.  
'Delicious,' said Timothy.  
'Well worth a nickel.'  
He folded his napkin  
And hastened to add,  
'It's one of the loveliest breakfasts I've had.'

**Practice 1**

List out the following found in the poem.

1.



vegetables

*turnips, onions, pickles*

2.



fruit

*prunes*

3.



drink

*tea*

4.



sauce

*ketchup*



**Practice 2**

Based on the poem above, write a short paragraph about the bumble bee.

*The bumble bee can be found in the garden. It wears a hairy vest. The bumble bee collects nectar from flowers during summer. It hums as it collects the nectar. The bumble bee makes honey from the nectar.*

**8. The Dark by Adrian Henri**

I don't like the dark coming down on my head  
 It feels like a blanket thrown over my bed  
 I don't like the dark coming down on my head

I don't like the dark coming down over me  
 It feels like the room's full of things I can't see  
 I don't like the dark coming down over me.

There isn't enough light from under the door  
 It only just reaches the edge of the floor  
 There isn't enough light from under the door

I wish that my dad hadn't put out the light  
 It feels like there's something that's just out of sight  
 I wish that my dad hadn't put out the light

But under the bedclothes it's warm and secure  
 You can't see the ceiling, you can't see the floor  
 Yes, under the bedclothes it's warm and secure  
 So I think I'll stay here till it's daylight once more.

**Practice 1**

Do the crossword puzzle. The words can be found in the poem.

		1. f				2. h	
	1. b	<i>l</i>	<i>a</i>	<i>n</i>	<i>k</i>	<i>e</i>	<i>t</i>
		<i>o</i>				<i>a</i>	
		<i>o</i>				<i>d</i>	
		<i>r</i>					
	3. d						
2. d	<i>a</i>	<i>r</i>	<i>k</i>				
	<i>d</i>						

**Across**

1. A large piece of woollen cloth used as a covering on a bed for warmth.
2. No light.

**Down**





1. The lower surface of a room
2. The upper part of a human body
3. Father



**B** SHORT STORY: AND SOMETHING WEIRD HAPPENED...

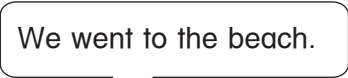
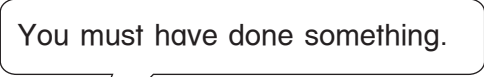
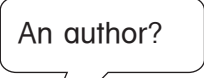
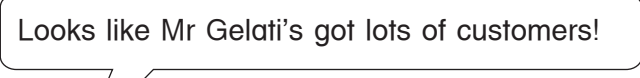
**Practice 1**

Name the characters.

1.  <u>Tom</u>	2.  <u>Natalie</u>
3.  <u>Teacher</u>	4.  <u>Joel</u>

**Practice 2**

Who said the following? Write their names.

1. 	<u>Rosie</u>
2. 	<u>Teacher</u>
3. 	<u>Joel</u>
4. 	<u>Natalie</u>

**Practice 3**

Fill in the blanks correctly.

board games	pet	cousin	sad
teacher	swam	basketball camp	holidays

1. Tom's cousin was a skateboard champion and had taught him some good tricks.
2. The teacher asked Joel and his classmate to write about their pet during the weekend.
3. Joel's new teacher wanted him to write about his holidays.
4. Joel and Natalie swam in the pool.
5. Ben had been to a basketball camp.
6. Joel's gran took care of them during the holidays.
7. Joel played board games with Natalie.
8. Mr Gelati felt sad because people were tired of all his ice-creams flavours.

**Practice 4**

Read the statements. Write 'True' or 'False'.

1. During the holidays, Rosie had visited her grandparents in Japan.	<u>False</u>
2. Joel had listened to story time at the library during the holidays.	<u>True</u>
3. Joel's new teacher asked him to make something up about how he spent his holidays.	<u>True</u>
4. Anatasia Olivetti was Natalie's favourite author.	<u>False</u>
5. In his essay, Joel wrote that he and Natalie were Pizza Shack's one millionth customer.	<u>True</u>
6. At the end of the story, Joel got a pet dinosaur.	<u>False</u>

**Practice 5**

*Where did these events take place?*

1. Mr Gelati gave Joel Joel's Jelly Baby Freeze ice cream.	<u>Mr Gelati's ice cream shop</u>
2. Joel met his favourite author, Anastasia Olivetti.	<u>The Library</u>
3. Joel and Natalie played on the swings.	<u>In the park</u>
4. Joel's new teacher asked him about his holidays.	<u>Joel's classroom</u>
5. The manager comes over to Joel and his family and says they are their pizza-for-a-year winners.	<u>Pizza shack</u>

**Practice 6**

*Use the phrases below to describe a person in the story.*

an adventurous boy	a thoughtful girl	good at motivating
an imaginative boy	a generous man	a caring woman

- Joel is an imaginative boy because he could easily make up an essay about things that he did during the school holidays.
- Joel's teacher is good at motivating her students as she could get Joel to write an imaginative essay.
- Mr Gelati is a generous man because he gave two huge ice creams to Joel and Natalie.
- Joel's gran is a caring woman as she is willing to look after Joel and Natalie during the holidays.
- Tom is an adventurous boy as he is willing to learn new skateboarding tricks from his cousins.
- Yuki is a thoughtful girl because she visited her grandparents in Japan.



**Practice 7**

**Number the sentences in the correct order based on the story.**

Joel however did not have anything interesting to write about his holidays.	2
Joel is back in school and has been asked by his new teacher to write an essay about his holidays.	1
His teacher then asked him to make a story up about his holidays.	3
The family then went to the ice cream parlour. Mr Gelati came running out with two big ice creams. He had used Joel's flavour idea and many customers loved it.	7
Joel then wrote that he met Anastasia Olivetti in the library and gave her an idea for her book ending, he also gave Mr Gelati the ice cream seller an idea for a new flavour and finally he and Natalie won free pizza for a year from Pizza Shack.	4
Joel's teacher was very happy with his work. She then told gave the class another homework to be during the weekend.	5
Finally they went to the Pizza Shack and the manager said that they had won pizza for a year. He realised that what he had written in his essay had come true.	8
On Saturday Joel went out with his mother and Natalie. They first went to the library and met Anatasia Olivetti and she had used his idea to write her book ending.	6

**Practice 8**





**Write a short paragraph telling why you like or did not like the short story.**

*I liked reading the short story, 'And Something Weird Happened...' because it was fun and exciting to read. The story is about a boy named Joel. His new teacher wanted him to write about his school holidays. Joel felt that compared to his other classmates his school holidays was boring. His teacher encouraged him to be creative and make something up. Joel followed his teacher's advice and made his school holidays seem more interesting. In the end what he wrote about came true. It was fun reading about how his story came alive.*

**C GRAPHIC NOVEL: GULLIVER'S TRAVELS**

**Practice 1**

Name the characters.

<p>1.</p>  <p><i>Emperor of Lilliput</i></p>	<p>2.</p>  <p><i>Queen of the Giants</i></p>
<p>3.</p>  <p><i>Lemuel Gulliver</i></p>	<p>4.</p>  <p><i>Glumdalclitch</i></p>

**Practice 2**

Can you identify the places based on the descriptions?

<p>1. In this country a dog nearly killed Gulliver.</p>	<p><i>Land of the Giants</i></p>
<p>2. Gulliver was first captured by the little people of this country.</p>	<p><i>Lilliput</i></p>
<p>3. Gulliver is originally from this country.</p>	<p><i>England</i></p>
<p>4. The citizens from this country helped Gulliver to go back home.</p>	<p><i>Blefuscu</i></p>

**Practice 3**

Which of the following describes Gulliver? Tick (✓) the answer.

1. cruel	
2. brave	✓
3. authoritative	
4. hot-tempered	
5. loving	
6. well-mannered	✓
7. silly	
8. adventurous	✓
9. careless	
10. greedy	



**Practice 4**







Read the statements. Write 'True' or 'False' in the space.

1. Gulliver and his crew managed to land in Lilliput.	<u>False</u>
2. The King of Lilliput let Gulliver go immediately.	<u>False</u>
3. Gulliver found a boat while touring the coast with the King of Blefuscu.	<u>True</u>
4. Gulliver brought back special animals from the farmers of Blefuscu to show the people of England.	<u>True</u>
5. In the Land of the Giant the corn was fifty feet high.	<u>False</u>
6. Glumdalclitch was Gulliver's little nurse in the Land of the Giant.	<u>True</u>



**Practice 7**

The series of pictures below show what happened when Gulliver was in the Land of the Giant. Based on the pictures and notes, write a suitable paragraph.

<p>1.</p> 	<p>2.</p> 
<p>sailing – second time – Gulliver – Land of the Giant – captured – Giant – took – master – home – stayed – family</p>	<p>– daughter – Glumdalclitch – cradle – nurse – good care</p>
<p>3.</p> 	<p>4.</p> 
<p>– giant – showed – people – neighbourhood – amazed – neighbouring town – charge them – Glumdalclitch followed</p>	<p>master – sold – Queen – Glumdalclitch – remained – nurse</p>
<p>5.</p> 	<p>6.</p> 
<p>travelling – travelling box – carried – crow</p>	<p>– dropped – travelling box – middle – sea – ship – rescue</p>

While sailing for the second time, Gulliver came upon the Land of the Giant. He was captured by a Giant who took him to his master. The giant took him home and Gulliver stayed with his family. The giant's daughter, Glumdalclitch made a cradle for him. She became his nurse and took good care of him. The giant then showed Gulliver to the people of his neighbourhood. Everyone was amazed by Gulliver. His master then decided to show him off to the people of the neighbouring town and to charge them. Glumdalclitch followed them too. Then, Gulliver's master sold him to the Queen. Glumdalclitch remained his nurse. One day while travelling about in a travelling box, Gulliver was carried off by a crow. The crow dropped the travelling box in the middle of the sea. Luckily, a ship managed to rescue him.