

LITERATURE COMPONENT

A POEMS

1. At the Playground by Brian Moses

When we went to the playground
 I swung on the swings,
 I slid on the slide,
 I hung from the rings.
 I raced over to Mum
 for a kiss and a cuddle,
 but as we were leaving,
 I fell in a puddle!

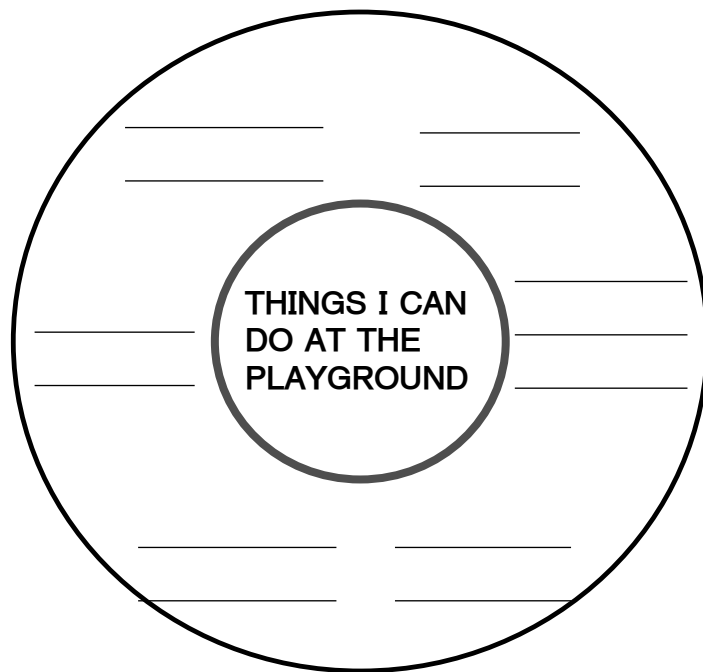
Practice 1

Answer the following questions.

- Which playground equipment did the poet use while at the playground?
 The poet used _____.
- How do you think the poet looked as he/she went home with his/her mother?
 Why? **HOTS** Analysis

Practice 2

Complete the circle map with things you can do at the playground.



2. Clap Your Hands by Pam Gidney

Clap your hands
Above your head –
Wake up, wake up,
Sleepyhead.

Clap your hands
Behind your back.
Make a click
And then a clack.

Clap your hands
From side to side.
Hold your arms out
Very wide.

Clap hands fast
With your best friend.
Now our game
Is at an end!

Practice 1

Answer the following questions.

1. Why is the poet asking his/her best friend to clap hands?

HOTS Analysis

The poet does this because _____

2. Number the following phrases in the order in which the poet claps.

with a best friend	
above the head	
from side to side	
behind the back	

Practice 2

Match the phrases in List A with the phrases in List B.

List A
1. In the poem, the poet suggests
2. A person who cannot seem to stay awake
3. If you want to make a click and clack,
4. The game ends when

List B
you should clap your hands behind your back.
a way to stay awake.
you clap your hands fast with your best friend.
is a sleepyhead.

3. **Woodpecker** by Brenda Williams

Woodpecker, woodpecker
Tapping at the tree
 Woodpecker, woodpecker
 Can't **you** see?
 Woodpecker, woodpecker
 You can't win
 You can knock all day
 But there's no one in!

Practice 1

Answer the following questions.

1. The word **tapping** can be replaced with ...

knocking	
hitting	
drumming	

2. The word **you** refers to ...

the poet	
the tree	
the woodpecker	

3. How did the woodpecker tap at the tree?

HOTS Application

The woodpecker tapped at the tree using _____.

Practice 2

Read the statements and write 'True' or 'False'.

1. The woodpecker was in a tree.	_____
2. The woodpecker was tapping continuously.	_____
3. The woodpecker sat in the tree quietly.	_____
4. The sound of the tapping is similar to the sound of someone knocking on the door.	_____
5. The woodpecker stopped tapping at the tree when it got dark.	_____
6. The woodpecker is a bird.	_____
7. The poet keeps a woodpecker as her pet.	_____
8. The woodpecker knocks on the door of the poet's house.	_____

4. **Holiday Memories** by June Crebbin

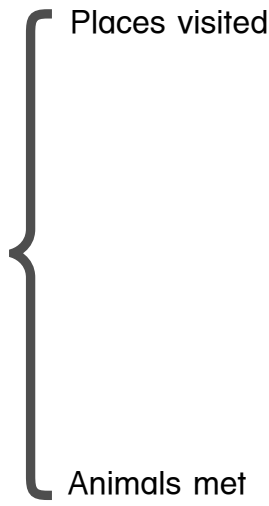
<p>When I was on holiday, I went to Timbuktu, I wrestled with a jaguar And boxed a kangaroo.</p> <p>I journeyed into jungles, I swam the deepest sea, I climbed the highest mountain And a monkey-puzzle tree.</p> <p>I chatted to a seagull, I met a big baboon, I floated on a moonbeam Until I reached the moon.</p> <p>I visited the planets, I lit up all the stars, I gossiped to a parrot Travelling to Mars.</p>	<p>I sailed across the ocean, I drove a Greyhound bus, I rode across the desert On a hippopotamus.</p> <p>I heard a mermaid singing, I fought a killer shark, I grappled with a Grizzly In a wild Safari Park.</p> <p>I chased a band of pirates Completely round the bend. And now the summer's over And so is this – THE END.</p>
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Practice 1

Complete the brace map with information from the poem.



THE POET'S
HOLIDAY
MEMORIES



- Timbuktu
- _____ (1)
- _____ (2)
- _____ (3)
- moon
- _____ (4)
- _____ (5)
- _____ (6)
- _____ (7)
- wild Safari Park
- jaguar
- _____ (8)
- _____ (9)
- _____ (10)
- parrot
- _____ (11)
- _____ (12)
- grizzly bear

5. Sand Castle by J. Patrick Lewis

I built a house
 One afternoon
 With bucket, cup,
 And fork and spoon,

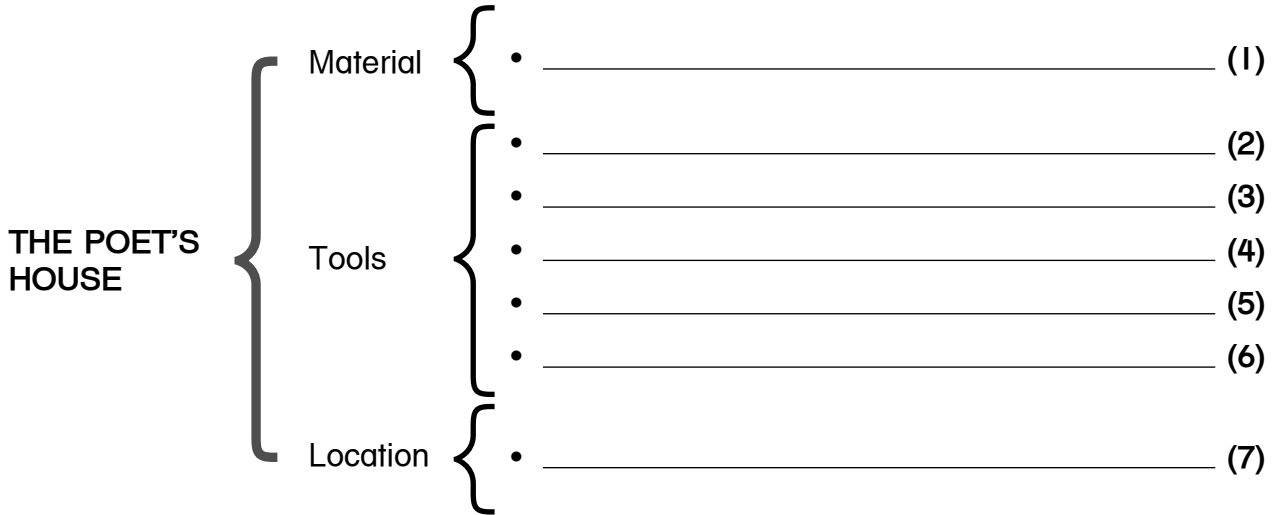
Then scooped a shovel-
 ful of shore
 On top to add
 The second floor.

But when the fingers
 Of the sea
 Reached up and waved
 A wave to me,

It tumbled down
 Like dominoes
 And disappeared
 Between my toes.

Practice 1

Complete the brace map about the house.



Practice 2

Answer the following questions.

1. When did the poet build his house?
 He built it
2. How many floors does the house have?
 The house

Practice 3

Tick (✓) the correct answers.

1. "It tumbled down...". The word **it** refers to the ...

sea shore	<input type="checkbox"/>
high waves	<input type="checkbox"/>
house made of sand	<input type="checkbox"/>

2. What happened at the end of the poem?

The poet's house was crushed by the sea waves.	<input type="checkbox"/>
The poet fell down.	<input type="checkbox"/>
The poet accidentally stepped on his house.	<input type="checkbox"/>

6. Grandma's House by Pamela Mordecai

Grandma's house is very small
just a bedroom and a hall

and a parlour full of flowers
lots of clocks to tell the hours

and a kitchen with a cat
fast asleep upon a mat

and a bathroom cool and white
full of towels soft and white

and a front door with a bell
and a garden with a well

and a place to sit and dream
down beside a little stream.

Grandma's house is full of things
things with wheels and things with wings,

things with sprouts and things with handles,
bells and books and fans and candles.

Grandma's house is very small,
but I love to go to call,

and to share a pot of tea –
just my grandmamma and me!

Practice 1

Complete the circle map with words about Grandma's house.



Practice 2

Based on the poem, what can you find in these places? Complete the table.

Parts of the house	Things found
1. parlour	<ul style="list-style-type: none"> • _____ • _____
2. kitchen	<ul style="list-style-type: none"> • _____ • _____
3. bathroom	<ul style="list-style-type: none"> • _____ _____
4. front door	<ul style="list-style-type: none"> • _____ _____
5. garden	<ul style="list-style-type: none"> • _____ _____

7. Noisy Food by Marian Swinger

When you're munching crunchy apples
or you're slurping up your soup,
when you're eating crackly crisps
all on your own or in a group,
when you're crunching up your cornflakes
or you're popping bubblegum,
or you're sucking at an orange
with such squelches that your mum
says, 'Can't you eat more quietly,
that noise is rather rude!'
It's then you say, 'It's not my fault.
I'm eating noisy food.'

Practice 1

Answer the following questions.

1. Some words imitate the sound they make, for example, 'splash', 'drip', 'gurgle', 'mumble' or 'bang'. List words in the poem which imitate the sound they make. The first one has been done for you.

- (a) munching
- (b) _____
- (c) _____
- (d) _____
- (e) _____
- (f) _____
- (g) _____

2. List the 'noisy food' the poet eats.

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____
- (f) _____

3. How do you think the poet's mother feels when she says, 'Can't you eat more quietly, that noise is rather rude!'

I think she feels _____

4. Why can't the poet eat quietly?

HOTS Analysis

8. Sounds Like Magic by Celia Warren

<p>I listened to a seashell and thought I could hear the rushing of the waves inside my ear.</p> <p>I held an empty eggshell close against my head and I thought I heard a pecking chick hatching from his bed.</p>	<p>I found a hollow coconut and listened for a sound and thought I heard horses' hooves pounding on the ground.</p> <p>I took an empty teacup to see what I might hear and thought I heard a giant's voice booming in my ear.</p>
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Practice 1

Match the phrases in List A with the phrases in List B.

What did the poet put to her ear?
1. A seashell
2. An empty eggshell
3. A hollow coconut
4. An empty teacup

What did she hear?
a pecking chick
rushing waves
a giant's voice
horses' hooves pounding

Practice 2

Choose the correct meaning of the following words.

HOTS Analysis

1.	rushing	(a) going forward
		(b) moving quickly
2.	waves	(a) curves
		(b) a rise in the surface of the sea
3.	hatching	(a) emerging from an egg
		(b) planning something
4.	hollow	(a) having an empty space inside
		(b) scooping out something
5.	pounding	(a) throbbing
		(b) repeated hitting against something
6.	booming	(a) loud, deep voice
		(b) very successful

B SHORT STORY: THE KING OF KITES

Practice 1

Read the statements and write 'True' or 'False'.

1. Anil used paper, sticks and glue to make kites.	_____
2. Anil's mother was the Queen of Sewing.	_____
3. Anil wanted to make kites for the wedding guests.	_____
4. Anil's mother wanted to use Anil's sequins and ribbons.	_____
5. Everyone in the village wanted new kites for the wedding.	_____
6. Everyone admired Anil's kites flying high in the sky on the wedding day.	_____

Practice 2

Match the phrases in List A with the phrases in List B.

List A	List B
1. Anil's mother was the Queen of Needles because	(a) twelve kites at a wedding to be held in his village.
2. Anil needed sheets of paper, spools of string and a pot of good strong glue	(b) he could not make twelve new kites for the wedding.
3. Anil planned to make and fly	(c) more cloth and thread for his mother.
4. Anil's mother wanted his sequins and ribbons	(d) to make his kites.
5. Anil ran to the market to get	(e) she knew how to cut cloth, stitch seams and mend old clothes.
6. Anil was sad because	(f) decorate the kites using some sequins and a roll of ribbon.
7. Anil's friends wanted to help him so they	(g) left the kites he made for them outside his house.
8. Anil's mother helped him	(h) to sew the extra shirts and saris for the wedding.

1.	2.	3.	4.	5.	6.	7.	8.
----	----	----	----	----	----	----	----

Practice 3

Fill in the blanks correctly.

- thread sequins patterns kites clothes string twelve mend

1. Anil knew how to make _____.
2. Anil helped to _____ other children’s kites.
3. Anil wanted to make and fly _____ kites during an upcoming wedding in his village.
4. Anil had to help his mother and give his _____ and ribbon to her.
5. Anil’s mother had to sew new _____ for the whole village.
6. Anil bought more cloth and _____ for his mother when she needed more.
7. Anil’s mother used his kite paper to draw her sari _____.
8. Anil’s mother used his _____ when she did not have enough thread.

Practice 4

Complete the following sentences to describe Anil’s character. Use the words and phrases in the boxes to help you. The first one has been done for you.

helpful	creative	thoughtful	mended the broken kites
use sequins and bright ribbons	in honour of the bride	ran to the market	



ANIL {

- skilful* { • He _____ of the children in the village.
- _____ { • He wanted to make and fly twelve kites _____.
- _____ { • He wanted to _____ to make the kites.
- _____ { • He _____ for more cloth and thread when his mother did not have any.

Practice 5

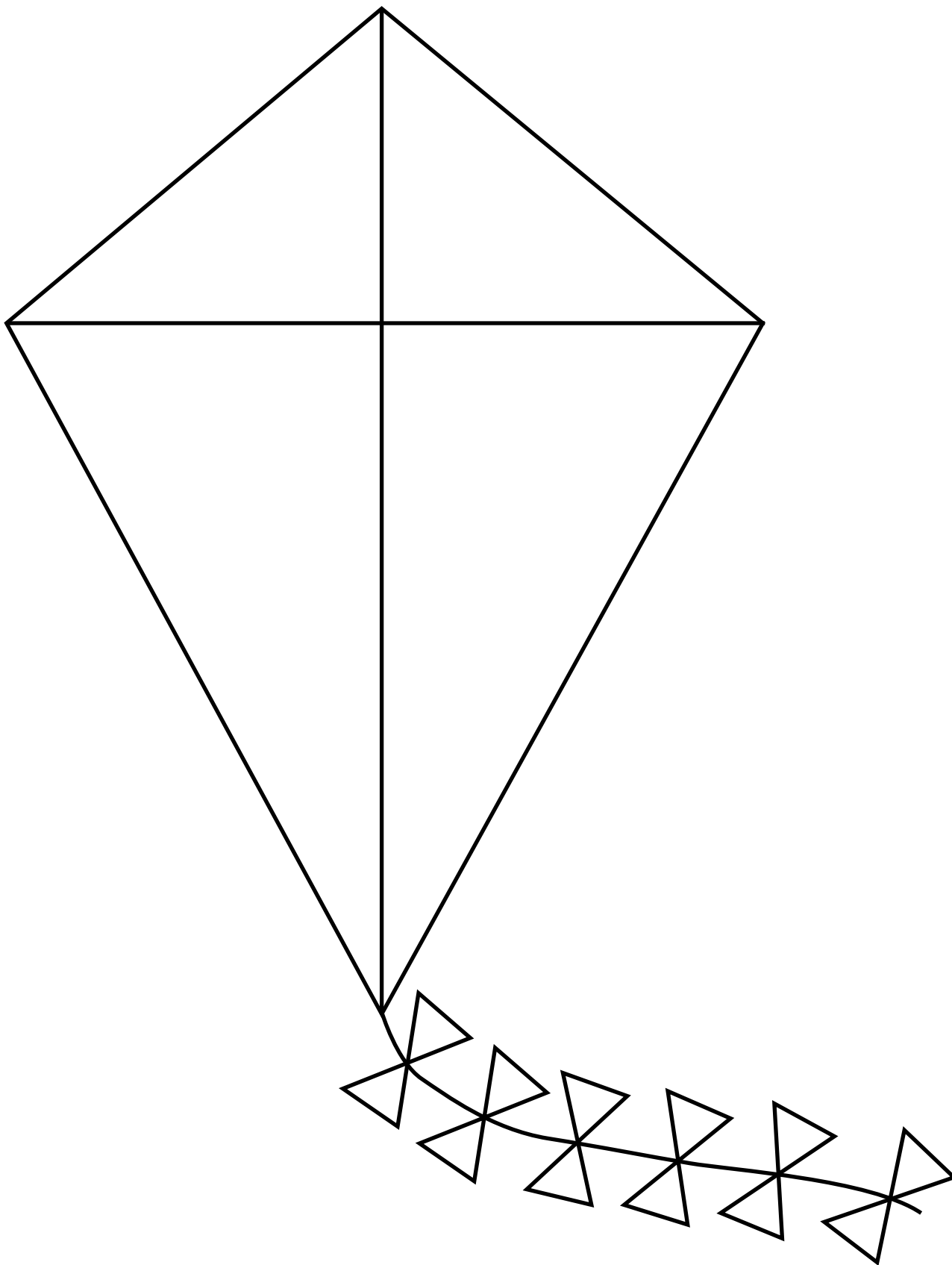
Who or what do the words in bold refer to?

1. "I shall cover them with sequins and give them tails of bright ribbon."	_____
2. "I need your help and I need your sequins and your ribbon!"	_____
3. All day long she cut and sewed and stitched.	_____
4. " I need more thread!"	_____
5. They had not forgotten his promise to fly kites at the wedding.	_____
6. "Fetch my needle!"	_____
7. "... everyone praised Anil's mother for her stitching."	_____
8. "You made them for us, Anil!"	_____
9. He knew how to fly them in the sky above the village.	_____
10. The other women brought her their old clothes to mend.	_____
11. He set to work and soon his fingers flew.	_____
12. How could he go to the wedding without the kites?	_____
13. She was the Queen of Needles.	_____
14. They laughed and lifted him up onto their shoulders.	_____
15. His mother had cut up his kite paper for sari patterns.	_____
16. " You are the King of Kites!"	_____

Practice 6

Colour and decorate the kite below.

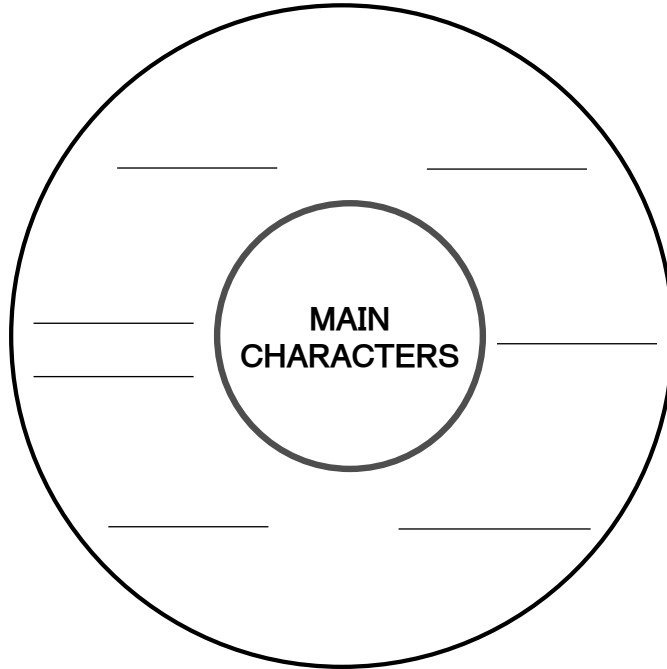
HOTS Creation



C GRAPHIC NOVEL: THE JUNGLE BOOK

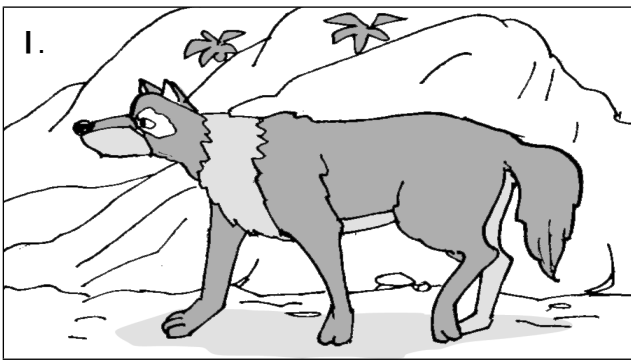
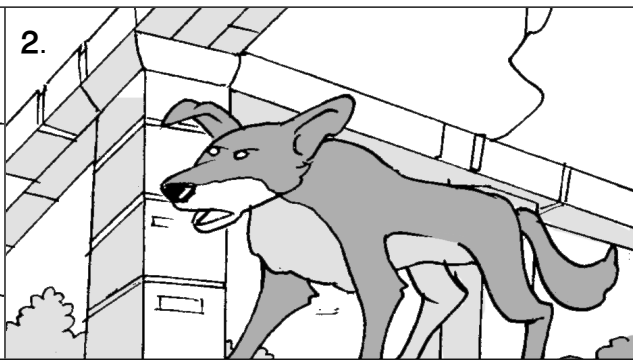


Practice 1

Complete the circle map with the names of characters in the graphic novel.



Practice 2

Look at the pictures. Name the characters.

<p>1.</p> 	<p>2.</p> 
<p>3.</p> 	<p>4.</p> 

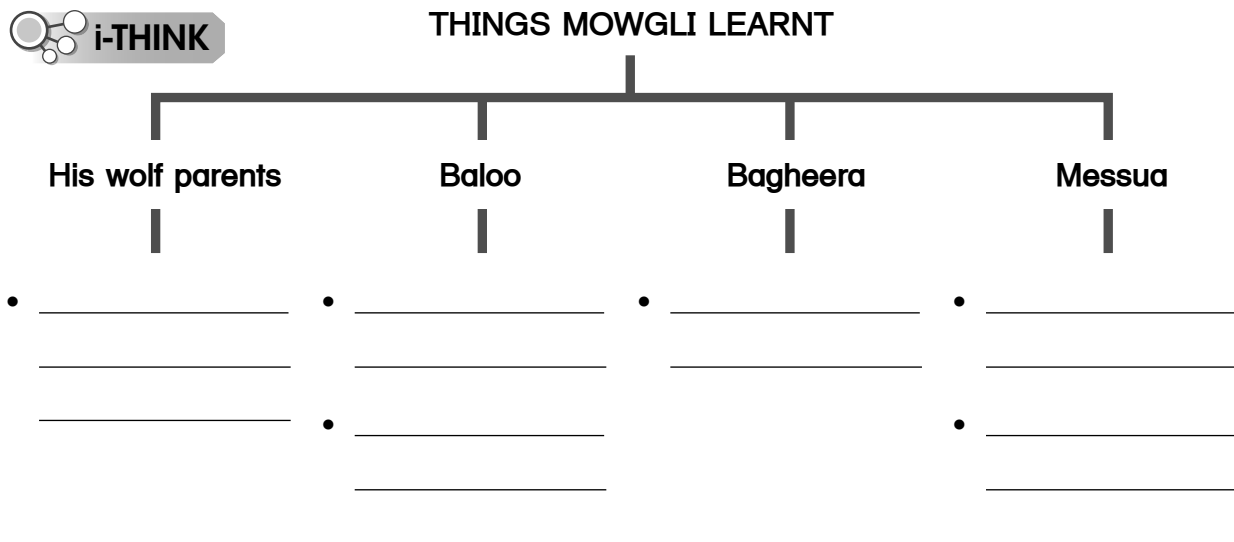
Practice 3

Number the sentences in the correct order. The first one has been done for you.

(a) With the help of two wolf friends and a herd of buffaloes, Mowgli is able to kill Shere Khan.	_____
(b) Mowgli leaves again for a human village where he is cared for by Messua.	_____
(c) Akela agrees that Mowgli, a man-cub, can stay in the pack.	1 _____
(d) Mowgli meets Akela and Grey Brother and finds out that Shere Khan still wants to kill him.	_____
(e) Bagheera tells Mowgli to go to a human village and find the Red Flower.	_____
(f) A troop of monkeys take away Mowgli but Bagheera, Baloo and Kaa save him.	_____
(g) Shere Khan turns the younger wolves against Mowgli.	_____
(h) Mowgli returns with the Red Flower but leaves again when the pack of wolves do not accept him.	_____
(i) Mowgli returns to the jungle but refuses to rejoin the pack. He lives with his old friends – Baloo, Bagheera and his four wolf-brothers.	_____
(j) Mowgli returns to the village carrying Shere Khan’s hide but the villagers chase him away.	_____

Practice 4

What did Mowgli learn from the following characters? Complete the tree map. **HOTS** Application



Practice 5

When do the following events happen? Write the title of the chapters.

1. "Nathoo, you must run or they'll kill you! Please, my son, run!"	_____
2. "We're looking for the Monkey People. They've taken Mowgli."	_____
3. "His name is Mowgli. We want to raise him with our cubs."	_____
4. "Yes ... indeed we have. I'm dying, Mowgli and you ... You will leave the jungle ..."	_____
5. "Bring it here and use it to make Shere Khan fear you."	_____
6. "Kaa helped us find you."	_____
7. "I'll go and find the dholes and bring them to the pack."	_____
8. "I have had enough of that tiger..."	_____

Practice 6

Fill in the blanks correctly.

herder	Shere Khan	Won-tolla	red dogs
Red Flower	fat bull	adventures	human city

1. Bagheera promised to bring a _____ for the pack if they let Mowgli stay.
2. The Monkey People lived in a place which used to be a _____.
3. Bagheera urged Mowgli to go to the village to get a _____.
4. Mowgli worked as a buffalo _____ when he lived in the village.
5. _____ was trampled to death by a herd of buffaloes.
6. Mowgli lived in the jungle and had many _____ after Shere Khan died.
7. _____ was attacked by a pack of dholes.
8. The dholes were hairy-footed _____.

Practice 7

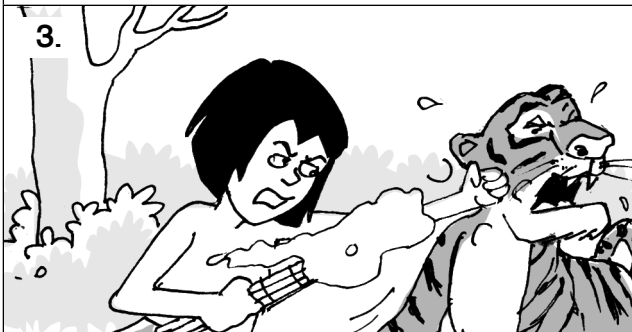
Match the sentence parts. Then, use the sentences to describe the pictures below.

Mowgli and Grey Brother drove
Mowgli waved the Red Flower
Mowgli fought with the leader
The monkeys carried Mowgli
Mowgli returned to the jungle to be
A swarm of furious Little People

of the dholes and cut off his tail.
attacked the dholes.
the buffaloes in one direction.
with Baloo and Bagheera.
in front of Shere Khan.
to a place called Cold Lairs.

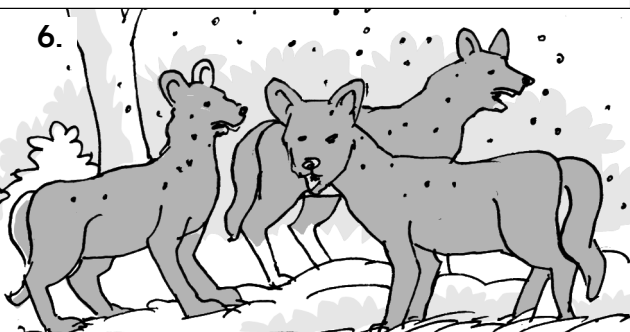












Practice 8

Form complete sentences about the story using 'so' or 'because'.

HOTS Application

1. Father and Mother Wolf asked Akela for permission	so because	Shere Khan wanted to kill him.
2. Mowgli's life was in danger		they tried to replace Akela as their leader.
3. Akela was badly injured during the fight with the dholes		he could plan an attack against the dholes.
4. Bagheera once lived in a cage and wore a collar		Buldeo had lied about him and the wolves.
5. Bagheera urged Mowgli to get the Red Flower		Mowgli could be a part of the pack.
6. Mowgli challenged the younger wolves		he died.
7. The villagers threw stones at Mowgli		he could use it against Shere Khan.
8. Mowgli followed Kaa to where the Little People lived		he was caught by a human.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____
