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# LITERATURE COMPONENT

# A

### **POEMS**

I. Cats by John Kitching

One cat, two cats, three cats, four, Four cats scratching At my gran's back door.

Five cats, six cats, seven cats, eight, Eight cats scratching At my grandma's gate.

Eight cats, seven cats, six cats, five, Five cats scratching At the old bee-hive.

Four cats, three cats, two cats, one, One cat napping In the noon-day sun.





#### **Practice 1**

#### Answer the questions.

I. What were the four cats doing?

Theu were \_\_\_\_\_

- 2. How many cats were scratching at grandma's gate
- 3. What was one cat doing?

#### **Practice 2**

List out the things that cats like to do.

**HOTS** Analysis

- 2.
- .

(Accept any suitable answer)



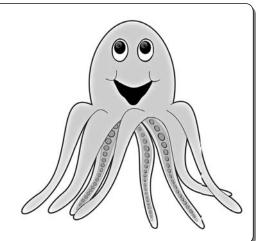
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#### 2. Miss Antrobus by Richard Edwards

Why do you love your octopus, Miss Antrobus, Miss Antrobus? Why do you love your octopus, Miss Antrobus, my dear?

I love my octopus because
It hugs me and it wriggles.
I love my octopus because
Its wriggles gives me giggles.
I love my octopus because
It juggles jars of pickles.
I love my octopus because
It tickles, oh, it tickles.



#### **Practice 1**

#### Match the phrases in List A with the phrases in List B.

List A
Miss Antrobus loves her octopus because
When the octopus wiggles
Miss Antrobus' octopus can also juggle
Finally the octopus

List B	
jars of pickles.	
tickles her.	
it hugs her and it wiggles.	
it makes Miss Antrobus giggle.	

#### **Practice 2**

#### Tick ( ✓ ) for the correct answer.

I. The word love can best be replaced with ...

adore	
worship	
appreciate	

2. The word my refers to ...

the pickles	
the octopus	
Miss Antrobus	





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#### 3. Serenade by Bobbi Katz

Three mice sat down in the barn one day in a quiet corner filled with hay.

One played a fiddle.
One played a drum.
One blew a bubble
with pink bubble gum.

Tra-la-la went the fiddle. Boom, boom went the drum. And POP! went the bubble and the bubble gum.

#### **Practice 1**

Read the statements. Write 'True' or 'False'.

I. One day two mice sat down in the barn.	
2. One of the mice played a fiddle.	
3. The drum went tra-la-la.	
4. In the end the bubble gum burst.	

#### **Practice 2**

#### Circle the correct answer.

- I. Where were the mice?
  - A In a barn
  - **B** In a field
  - C In a house
- 2. The mice were playing all of these musical instruments except...
  - **A** drum
  - **B** piano
  - C fiddle

- 3. What was the colour of the bubble gum?
  - A red
  - B pink
  - C green







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#### 4. This Tooth by Lee Bennett Hopkins

I jiggled it joggled it jerked it

I pushed and pulled and poked it.

But—

As soon I stopped, and left it alone, this tooth came out on its very own!

## **Practice 1**

Number the following phrases in the order in which the poet tried to make his tooth fall.

He pushed it.	
He joggled it.	
He poked it.	
He jerked it.	
He jiggled it.	
He pulled it.	

#### **Practice 2**

Answer the following question.

۱.	Why do you think the tooth came out when the poet left it alone?	HOTS Analysis
2.	What could the poet have done if the tooth had still not come out?	HOTS Evaluation
3.	Have you been to the dentist? Do you like going to the dentist? Why?	HOTS Analysis





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#### 5. Seaside by Shirley Hughes

Sand in the sandwiches, Sand in the tea, Flat, wet sand running Down to the sea. Pools full of seaweed, Shells and stones, Damp bathing suits And ice-cream cones. Waves pouring in To a sand-castle moat. Mend the defences! Now we're afloat! Water's for splashing, Sand is for play, A day by the sea Is the best kind of day.

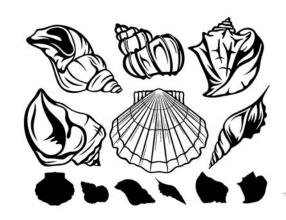
### **Practice 1**

Find the words from the poem above in the word maze.

sar	nd	tea	sec	aweed	shell	s	water	CO	nes
	d	s	b	s	k	f	I	х	
	а	h	g	С	0	n	е	S	
	S	е	а	w	е	е	d	n	
	а	I	b	а	Z	S	V	q	
	n	ı	Х	t	е	а	j	f	
	d	S	y	е	d	С	Х	r	
	е	r	u	r	i	р	0	d	
	m	q	y	р	х	f	h	k	















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#### 6. The Meal by Karla Kuskin

Timothy Tompkins had turnips and tea. The turnips were tiny.
He ate at least three.
And then, for dessert,
He had onions and ice.
He liked them so much
That he ordered it twice.
He had two cups of ketchup,
A prune, and a pickle.
'Delicious,' said Timothy.
'Well worth a nickel.'

He folded his napkin

And hastened to add, 'It's one of the loveliest breakfasts I've had.'

#### **Practice 1**

List out the following found in the poem.

١.



vegetables

2.



fruit

3.



drink

4.



sauce





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Practice 2	
Rewrite the poem above.	
Timothy Tompkins had (fruit) ar	nd (juice).
The (fruit) were tiny.  He ate at least three.  And then, for dessert,	J ,
He had (meat) and He liked them so much That he ordered it twice.	(sauce).
He had two cups of (drink),	
A (vegetable), and a 'Delicious,' said Timothy. 'Well worth a nickel.' He folded his napkin And hastened to add, 'It's one of the loveliest breakfasts I've had.'  7. Watching a Bumble Bee by Wes Magee	(meat).
Out in the garden you will see the oh-so-busy bumble bee.  It never stops to take a rest. It wears an oh-so-hairy vest.  When flowers, in summer, open wide the bee dives oh-so-deep inside.  It gathers nectar all day long,	and hums an oh-so-buzzy song.  While you watch from your garden seat the bee makes honey oh-so-sweet.  Then off it zigzags in a tizz with an oh-so-busy buzzy  whizzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz
Practice 1	
List out the words that rhymes in the poem about	ove.
Example: see/bee	
I. ( )	
2.	
3.	

5.

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Practice 2		
Based on the poem above, write a short par	agraph about the bumbl	e bee.

#### 8. The Dark by Adrian Henri

I don't like the dark coming down on my head It feels like a blanket thrown over my bed I don't like the dark coming down on my head

I don't like the dark coming down over me It feels like the room's full of things I can't see I don't like the dark coming down over me.

There isn't enough light from under the door It only just reaches the edge of the floor There isn't enough light from under the door

I wish that my dad hadn't put out the light
It feels like there's something that's just out of sight
I wish that my dad hadn't put out the light

But under the bedclothes it's warm and secure You can't see the ceiling, you can't see the floor Yes, under the bedclothes it's warm and secure So I think I'll stay here till it's daylight once more.

#### **Practice 1**

Do the crossword puzzle. The words can be found in the poem.

		I. f		<b>2</b> . h	
	I. b				
	<b>3</b> . d				
2. d					

#### Across

- 1. A large piece of woollen cloth used as a covering on a bed for warmth.
- 2. No light.

#### Down

- I. The lower surface of a room
- 2. The upper part of a human body
- 3. Father





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# B

# SHORT STORY: AND SOMETHING WEIRD HAPPENED...

#### **Practice 1**

#### Name the characters.

١.



2.



3.



4.

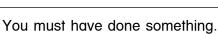


#### **Practice 2**

Who said the following? Write their names.

I. We went to the beach.

2 Yo



3.



4

Looks like Mr Gelati's got lots of customers!

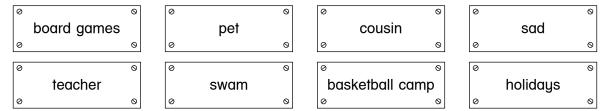






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#### Fill in the blanks correctly.



- I. Tom's \_\_\_\_\_ was a skateboard champion and had taught him some good tricks.
- 2. The teacher asked Joel and his classmate to write about their \_\_\_\_\_ during the weekend.
- 3. Joel's new \_\_\_\_\_ wanted him to write about his holidays.
- 4. Joel and Natalie \_\_\_\_\_ in the pool.
- 5. Ben had been to a \_\_\_\_\_
- 6. Joel's gran took care of them during the \_\_\_\_\_
- 7. Joel played \_\_\_\_\_ with Natalie.
- 8. Mr Gelati felt \_\_\_\_\_ because people were tired of all his ice-creams flavours.

#### **Practice 4**

#### Read the statements. Write 'True' or 'False'.

I. During the holidays, Rosie had visited her grandparents in Japan.	
2. Joel had listened to story time at the library during the holidays.	
<ol><li>Joel's new teacher asked him to make something up about how he spent his holidays.</li></ol>	
4. Anatasia Olivetti was Natalie's favourite author.	
<ol><li>In his essay, Joel wrote that he and Natalie were Pizza Shack's one millionth customer.</li></ol>	
6. At the end of the story, Joel got a pet dinosaur.	





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#### Where did these events take place?

I. Mr Gelati gave Joel Joel's Jelly Baby Freeze ice cream.	
2. Joel met his favourite author, Anastasia Olivetti.	
3. Joel and Natalie played on the swings.	
4. Joel's new teacher asked him about his holidays.	
<ol><li>The manager comes over to Joel and his family and says they are their pizza-for-a-year winners.</li></ol>	

#### **Practice 6**

#### Use the phrases below to describe a person in the story.

an adventurous boy	a thoughtful girl	good at motivating
an imaginative boy	a generous man	a caring woman

- I. Joel is \_\_\_\_\_\_ because he could easily make up an essay about things that he did during the school holidays.
- 2. Joel's teacher is \_\_\_\_\_ her students as she could get Joel to write an imaginative essay.
- 3. Mr Gelati is \_\_\_\_\_\_ because he gave two huge ice creams to Joel and Natalie.
- 4. Joel's gran is \_\_\_\_\_ as she is willing to look after Joel and Natalie during the holidays.
- 5. Tom is \_\_\_\_\_ as he is willing to learn new skateboarding tricks from his cousins.
- 6. Yuki is \_\_\_\_\_ because she visited her grandparents in Japan.







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Number the sentences in the correct order based on the story

Number the semences in the correct order based on the story.	
Joel however did not have anything interesting to write about his holidays.	
Joel is back in school and has been asked by his new teacher to write an essay about his holidays.	
His teacher then asked him to make a story up about his holidays.	
The family then went to the ice cream parlour. Mr Gelati came running out with two big ice creams. He had used Joel's flavour idea and many customers loved it.	
Joel then wrote that he met Anastasia Olivetti in the library and gave her an idea for her book ending, he also gave Mr Gelati the ice cream seller an idea for a new flavour and finally he and Natalie won free pizza for a year from Pizza Shack.	
Joel's teacher was very happy with his work. She then told gave the class another homework to be during the weekend.	
Finally they went to the Pizza Shack and the manager said that they had won pizza for a year. He realised that what he had written in his essay had come true.	
On Saturday Joel went out with his mother and Natalie. They first went to the library and met Anatasia Olivetti and she had used his idea to write her book ending.	
Practice 8	
Write a short paragraph telling why you like or did not like the short story.	





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# **GRAPHIC NOVEL: GULLIVER'S TRAVELS**

# **Practice 1**

#### Name the characters.



2.



3.



4.



### **Practice 2**

# Can you identify the places based on the descriptions?

I. In this country a dog nearly killed Gulliver.	
<ol><li>Gulliver was first captured by the little people of this country.</li></ol>	
3. Gulliver is originally from this country.	
<ol><li>The citizens from this country helped Gulliver to go back home.</li></ol>	



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# Which of the following describes Gulliver? Tick ( $\checkmark$ ) the answer.

I. cruel	
2. brave	
3. authoritative	
4. hot-tempered	
5. loving	
6. well-mannered	
7. silly	
8. adventurous	
9. careless	
IO. greedy	



# Practice 4

# Read the statements. Write 'True' or 'False' in the space.

I. Gulliver and his crew managed to land in Lilliput.	
2. The King of Lilliput let Gulliver go immediately.	
3. Gulliver found a boat while touring the coast with the King of Blefuscu.	
<ol> <li>Gulliver brought back special animals from the farmers of Blefuscu to show the people of England.</li> </ol>	
5. In the Land of the Giant the corn was fifty feet high.	
6. Glumdalclitch was Gulliver's little nurse in the Land of the Giant.	







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#### Match the sentence parts correctly.

Gulliver set off for an

He was caught in a storm and

Tiny people captured Gulliver

The Emperor of Lilliput

He needed Gulliver to

Gulliver walked over to

and took him to see their emperor.

defend his country from Blefescu.

Blefuscu and captured their ships.

was stranded on an unknown island.

adventure by sea on 4 May 1699.

did not let Gulliver go.

#### **Practice 6**

Write about your favourite character. Give reasons why you like this character.

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The series of pictures below show what happened when Gulliver was in the Land of the Giant. Based on the pictures and notes, write a suitable paragraph.



sailing – second time – Gulliver – Land of the Giant – captured – Giant – took – master – home – stayed – family



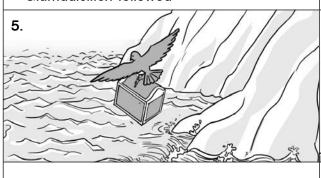
daughter – Glumdalclitch – cradle – nursegood care



giant – showed – people – neighbourhood
amazed – neighbouring town – charge them
Glumdalclitch followed



master – sold – Queen – Glumdalclitch – remained – nurse



 $travelling - travelling \ box - carried - crow$ 



dropped – travelling box – middle – sea – ship – rescue

