## PEMBELAJARAN ABAD KE-2I MODULE

## Activity

(Suggested answers)
I. Choose your travel partner(s).
2. Choose a suitable time to go for a holiday.
3. Decide on your holiday destination.
4. Plan a budget for the holiday.
5. Plan an itinerary.
6. Decide on how you are going to travel; by bus, by airplane or others.

## Activity 2

(Suggested answers)

Cross the road at
a zebra crossing.

Cross the road with an adult.

Wait until the bus comes to a complete stop before you get off.


## Activity 3

(Suggested answers)
How can I keep my school clean?
I. I will not litter and throw rubbish in the wastepaper baskets.
2. I will put away my plates and utensils after I eat in the canteen.
3. I will carry out my duty every week so my classroom is clean.

How can I save for the future?
I. I must save a little money every month.
2. I should put my money in a savings account.
3. I should only spend on things I need.

How can I help the less fortunate?
I. I can donate my books or clothes to a jumble sale.
2. I can donate some of my pocket money.
3. I can volunteer/participate at fun fairs/food fairs to raise money for the less fortunate.

What can I do to keep the rivers clean?
I. I musn't throw rubbish in the river.
2. When I go for picnic near a river, I shouldn't throw extra food into the river.
3. I must throw rubbish in the dustbins provided.
4. If I see rubbish left by other people, I should help to pick it up.
5. I will participate in a gotong-royong to clean up a polluted river.

Activity 4
(Accept any suitable answer)
Activity 5


## Activity 6

(Suggested answers)
I. We should wait at the bus stop for the bus.
2. We should wait for the bus to come to a complete stop before getting on it.
3. We should queue to get on the bus.
4. We should not rush or push to get into the bus
5. We should not cross the road at the back of the bus because the bus driver cannot see us.
6. We should cross the road at the zebra crossing.
7. We should wait for vehicles to come to a complete stop before we walk across the zebra crossing.
8. We should use the overhead bridge to cross a busy road.

## Activity 7

(Suggested answers)
I See...
I. I see a lot of rubbish on the beach.
2. I see plastic objects floating in the water.
3. I see rubbish bins full of rubbish
4. I see glass bottles stuck in the sand.
5. I see a fishing net washed ashore.
6. I see a turtle stuck in the net.
7. I see some oil leaking from the boat's engine.
8. I see some fish floating in the water.

I Think..
I. Picnickers don't throw away their rubbish when they leave.
2. The garbage collectors do not collect/ empty the rubbish bins regularly.
3. Fishermen lose/throw away their fishing gear in the water.
4. Turtles accidentally get caught in the fishing nets thrown in the sea.
5. Fishermen don't repair or service their engines regularly so it leaks oil.

I Wonder...
I. More marine life will get contaminated and die. The population of a species can decrease.
2. We can organise regular beach clean ups or ask the authorities to put up signs to remind people to keep the beach clean.
3. If the beach is not cleaned, it will become too filthy. People will not be able to go to the beach.

## Activity 8

(Suggested answers)
At 7 a.m., the Year 4 pupils left for Penang by bus. After five hours on the road, they crossed the Penang Bridge and headed into George Town. They checked into the hotel and had lunch. At 3.30 p.m., they visited Fort Cornwallis and the Interactive Museum. At 8 p.m. on their first night in George Town, the pupils and their teachers went to a night market near the beach. At 9 a.m. on their second day, they went to Penang Hill. They had lunch at I p.m. Two hours later, they visited the Penang Batik factory. At 5 p.m., they went to Gurney Plaza and KOMTAR to do some shopping. The following day, they checked out of their hotel at 10 a.m. They arrived in school five hours later.

## UNIT I: Our Community

## A. Listening and Speaking

I. Mrs. Wee's Stationery Shop
2. shop assistants
3. photocopier
4. helping the customers
5. notebooks
6. pencils
B. Reading
I. They are found in jungles.
2. The thorns are removed from the leaves.
3. They are left in the sun to dry.
4. They are put in boiling coloured water.
C. Writing
I. Saturday
2. floods
3. 9 a.m. to 5 p.m.
4. pies
5. games
6. Twenty volunteers
7. Mrs. Vasanthi
D. Grammar
A. I. A crowd of children waited to pet the rabbits. (amb and goats) at the betting zoo.
2. We donated blankets) and pillows to the charity drive.
3. Mr. Lim, the contractor. used some blywood to build a garden shed.)
4. My aunt goes to the night market every Saturday evening.

B. I. ferries
2. fruits, vegetables
3. women, bags
4. potatoes, onions, bottles
5. oranges, boxes, mangoes, crates

## E. Language Arts

I. Oliver
2. Young workhouse children
3. caretaker
4. nine years old
5. Mr. Bumble
6. Homeless people
B. I. strict
2. greedy
3. cruel

## UNIT 2: Spending Wisely

A. Listening and Speaking
(Accept any suitable answer)

## A. Reading

I. B
2. C
3. A
4. C
5. A

## C. Writing

This gift basket costs fifty ringgit. There are thirty butter cookies in the square tin. There are twenty chocolate treats in the oval box.
This gift basket costs thirty-nine ringgit. There are forty-eight coloured pencils in the box. There are twenty-four tubes of oil paints in the box. There are twelve paint brushes in the cloth bag.
This gift basket costs sixty-seven ringgit. There are forty red cherries in the jar. There are thirty-five tea bags in the box. There are two jars of strawberry jam. Each jar weighs eighty grams.

## D. Grammar

A. I. She blew some balloons after she arranged the tables and chairs.
2. There is plenty of rice in the pot.
3. She put some whipped cream in her hot chocolate
4. The baker dropped some flour on the floor.
5. We saw several deer at the farm.
6. The kittens are drinking milk from a large bowl.
B. I. a few
2. a lot of, a little
3. some
4. a little
5. time
6. plenty

## E. Language Arts

(Accept any suitable answer)

## PRE-UPSR PRACTICE I

## Practice I

I. C
2. $B$
3. A
4. D
5. D

## Practice 2

6. C

Practice 3
7. C
8. $B$
q. $B$

## Practice 4

10. D

## Practice 5

II. C

## Practice 6

12. $A$
13. $B$
14. $B$
15. $A$

## UNIT 3: Yesterday and Today

## A. Listening and Speaking

I. Charles Babbage
2. He invented the first computer called ZI .
3. In 1939
4. They were as big as a room and needed a lot of electricity to function.
5. Modern-day computers are small compared to the first computers built which were as big as a room.
6. They communicate using the Internet.

## B. Reading

| Words from <br> sentences | Base word | Meaning of <br> base word |
| :--- | :--- | :--- |
| I. legendary | legend | someone <br> who is <br> famous and <br> admired for <br> being good <br> at something |
| 2. completion | complete | finish |
| 3. communications | communicate | to exchange <br> information <br> with other <br> people |
| 4. achievement | achieve | to finish <br> something <br> successfully |
| 5. employee | employ | to pay <br> someone to <br> work for you |

C. Writing
I. price
2. large
3. monitors
4. difficult
5. small
6. easily
7. large
8. 15 inches
9. 10 and 17 inches
10. repair
II. computer shops
12. ordered online
D. Grammar
I. yours
2. mine
3. yours
4. ours
5. yours
6. hers
7. mine
8. its
q. mine
10. his
II. ours
12. ours
13. theirs
14. mine
E. Language Arts
I. door
2. four
3. teeth
4. clean
5. trembling
6. rumbling
7. meal
8. beast

## UNIT 4: Be Safe

A. Listening and Speaking
I. very sorry to hear that your car was vandalised
2. so sorry to hear that your pet rabbit died
3. so sorry to hear that your handbag was snatched

## B. Reading

| Keep the neighbourhood |  | Keep your home safe |  |
| :---: | :---: | :---: | :---: |
| I. Lock your doors at night. |  | I. Lock your doors at night. | $\checkmark$ |
| 2. Turn on the porch light. | $\checkmark$ | 2. Turn on the porch light. | $\checkmark$ |
| 3. Inform the security guards if you see strangers observing your house. | $\checkmark$ | 3. Inform the security guards if you see strangers observing your house. |  |
| 4. Go on nightly patrols to reduce burglaries. | $\checkmark$ | 4. Go on nightly patrols to reduce burglaries. |  |
| 5. Make sure the street lights are working. |  | 5. Make sure the street lights are working. |  |
| 6. Switch on the alarm when you go out. |  | 6. Switch on the alarm when you go out. | $\checkmark$ |

## C. Writing

I That is Mr Tan's uniform.
2. These are Sanju's spare keys.
3. This is Encik Ramlee's car.
4. Those are the participants' goodie bags.
5. That is Vinod's poster.
6. This is Yu Heng's hamper.
7. These are the boys' football shoes.
8. That is Encik Rosli's safe.
q. These are the Scouts' whistles.
10. Those are the children's coin boxes.
II. Those are the players' badminton racquets.
D. Grammar
I. What
2. Who
3. Which
4. Who
5. Whom
6. What
7. Which
8. Whose

## E. Language Arts

I. They picked a man's pocket.
2. No, stealing is wrong. It is wrong to take someone else's belongings. (Accept any suitable answer)
3. Oliver was with Arthur Dodger and Charley Bates who pickpocketed a man. Then, he tried to run away.
4. He should have left as soon as he realised what they were planning to do. (Accept any suitable answer)
5. Kind (Accept any suitable answer)

## PRE-UPSR PRACTICE 2

## Practice I

I. B
2. A
3. D
4. $D$
5. A

## Practice 2

I. B
2. C
3. B
4. D
5. A

## UNIT 5: Rosemary and the Four Gutsy Gnomes

A. Listening and Speaking
I. vegetable plot
2. Go
3. Turn right
4. Fairy Road
5. right
6. Gnome Road
7. turn right
B. Reading

On the day of the party, Rosemary dressed as a princess. She welcomed the guests at the entrance. Allan, the elf, came as a hunter and Otto, the ogre, dressed like a cave man.

## C. Writing

I. "Excuse me, I'd like to volunteer for the event," said Henry.
2. "Let's help the turtle caught in the net," said the man.
3. "Thank you for making posters for the gotong royong," said Jaya.
4. "Ouch! I cut my finger on a piece of broken glass," said Putri.
5. "We must keep our seas and oceans clean," said the teacher.
6. "Oh, no! Someone vandalised the signboard," said Encik Mazlan.
7. "When is the field trip to the Sea Turtle Hatchery?" asked Samantha.
8. "How do I sign up for the talk?" asked Danny
q. "Hurrah! We cleaned the beach," said Najwa.
10. "Are those mangrove trees growing along the coast?" asked Rachael.
II. "Look out! You're going to step on the hatchlings," cried Yin Yin.
12. "Where are the rubbish bins?" asked the picnicker.

## D. Grammar

A. I. is drawing
2. am listening
3. is rowing
4. is rescuing
5. is floating
6. is removing
7. are presenting
8. are walking
B. I. The turtle is laying its eggs.
2. The hatchlings are crawling out of the hole.
3. I am visiting the island tomorrow morning.
4. They are planting some seedlings.
5. The crab is hiding between the mangrove tree roots.
6. She is picking up rubbish along the beach.

## E. Language Arts

(Accept any suitable answer)

## PRE-UPSR PRACTICE 3

## Practice I

(a) Did you enjoy reading the book?
(b) Your costume is beautiful.
(c) It's all right. I have more on these shelves.

## Practice 2

(a) Thank you for warning me. I'd be in terrible pain if I stepped on it.
(b) Where can I go to learn about sea turtles?
(c) There's so much rubbish in our river.

## UNIT 7: Blogging

A. Listening and Speaking

| 2 | Dig a hole using a trowel. |
| :---: | :--- |
| 5 | Water the seeds using a watering can. |
| 4 | Cover the seeds with the soil. |
| 3 | Drop the seeds into the hole. |
| I | Loosen the soil and remove the rocks in it. |

B. Reading
I. rose
2. roots
3. would
4. leek
5. hole
6. beech
7. waste
8. pail
q. weather
10. son
11. tire
12. some

## C. Writing

I. Sunday
2. 20 July
3. 9 a.m.
4. Cherry Park
5. Plant 200 seedlings at Cherry Park
6. Breakfast at 8 a.m.
7. Plant swapping
D. Grammar
I. The volunteers were digging holes using hoes
2. They were planting the seedlings when it began to rain.
3. The cat was sitting under the bench.
4. Mrs. Hetty was tending to her garden at II o'clock.
5. At 5 o'clock in the morning, Sujata was posting an update on her blog.
6. I was looking at a flower when a butterfly sat on my shoulder.
7. While the boys were picking the fruits, we were raking the leaves.
8. Hemat found a nest on a branch while he was climbing up the tree.

## E. Language Arts

A I. countryside
2. cottage
3. summer
4. cottage
5. countryside
6. garden
7. garden
8. morning
B. 3. He learnt how to read and write.
4. He could pick flowers for Rose.


## UNIT 8: The Prince and The Thieves

A. Listening and Speaking

The next day, the palace guards gathered again at the courtyard. They stood in a line and held up their sticks. Prince Bintu looked at each guard's stick. The fifth guard's stick was shorter than the rest. The prince knew he was the thief. The guard thought that his stick would grow longer, so he broke a part of it. The guard returned the sword and was banished from the kingdom. (Accept any suitable answer)

## B. Reading

A. (Accept any suitable answer)
B. Ending I:

A week later, Prince Bintu sailed to the mainland and then rode his horse to town. Prince Bintu arrived at Prince

Usup's palace. Prince Usup was surprised but happy to see his friend. He treated Prince Bintu very well. Prince Bintu was happy that his father was wrong about his friend.

## Ending 2:

A week later, Prince Bintu sailed to the mainland and then rode his horse to town. Prince Bintu met Prince Usup near the river. Prince Usup was shocked to see his friend in his town. Prince Usup told his friend that a neighbouring kingdom was going to attack his town so it was not safe for him to be there. Prince Usup told Prince Bintu to leave immediately.

## C. Writing

I. The Wise Prince
2. 3.30 p.m.
3. The school hall
4. Prince Bintu, the King, the Queen and the palace guards
5. Prince Bintu
6. thief
7. clever way

## D. Grammar

I. The villagers rejoiced because the soldiers drove the giants away.
2. The people were afraid so they hid in the cave.
3. The king thought of a plan so he could catch the real thief.
4. The minister was sacked because he was dishonest.
5. Princess Mirat sailed to other lands so she could meet new people.
6. The prince wrote a letter to his friend because he wanted to visit his kingdom.
7. Prince Kunal stopped near the river because his horse was thirsty.

## E. Language Arts

I. I will miss Dinah tonight.
2. I am worried because Dinah may not get her mild at teatime.
3. I wish Dinah was here with me.
4. I will dream about us walking hand in hand.

## Dear Diary,

I am falling down a deep hole and can only think of Dinah.
I will miss Dinah tonight.
I am worried because Dinah may not get her milk at teatime.
I wish Dinah was here with me.
I will dream about us walking hand in hand.
I just landed on a heap of sticks and dry leaves. Thankfully, I am not falling anymore.

## PRE-UPSR PRACTICE 4

## Practice I

I. True
2. False
3. True
4. False
5. Plastic products are harmful to marine animals because they can get tangled in the plastic and eventually die.
6. I would tell that person to throw the rubbish into a dustbin because we should always keep the beach clean. (Accept any suitable answer)

Practice 2
I. False
2. False
3. True
4. True
5. Jamal tricked Prince Fariz because he wanted to make him remember what his duties to his people and his country were.
6. He wants to go in disguise because he hopes that the people will be honest and will tell him the truth about what they think of him/their new king.
7. Yes, I think he will be a good king because he cares about his people. He wants to know what his people need so that he can rule the country better.

## UNIT 9 : Our Solar System

## A. Listening and Speaking

(Accept any suitable answer)
B. Reading
I. True
2. True
3. False
4. True
5. False
C. Writing

| I. | We went there to <br> see |
| :---: | :--- |
| 2. | The best part of <br> the exhibition was |
| 3. | The display had <br> special effects <br> which included <br> lights and <br> movement. |
| 4. | There was a lot of <br> information about |
| 5. | The last day of |
| the exhibition is |  |
| 30 September. |  |$\quad$| the planets, <br> moons, asteroids <br> and the Sun. |
| :--- |
| the exhibition on <br> the Solar System. |
| The 3D display of |
| the Solar System. |

To: rayna@chat.com
From: wan@chat.com
Hello Rayna,
My family and I went to the Planetarium last Saturday. We went there to see the exhibition on the Solar System. The best part of the exhibition was the 3D display of the Solar System. The display had special effects which included lights and movement. There was a lot of information about the planets, moons, asteroids and the Sun. The last day of the exhibition is 30 September. I hope you will go to the exhibition because it is very informative.

Your friend,
Mei Wan
D. Grammar
I. below
2. between
3. above
4. below
5. between
6. above

## E. Language Arts

A I. Red Riding Hood
2. Red Riding Hood
3. Red Riding Hood
4. Wolf
5. Red Riding Hood
B. I. Red Riding Hood
2. wolf
3. Red Riding Hood
4. wolf
5. Grandma

## UNIT IO: Unity in Diversity

## A. Reading

I. (a) gong
(b) flute
(c) drums
2. table
3. tagu
4. sape
5. gongs

## B. Writing

A. I. Please don't run around the house.
2. I won't go to the event because my mother told me not to.
3. Are you going to Jenny's open house next week?
4. Anna's cat went missing last night.
5. I'm sorry I can't come to your open house this Saturday.
B. The two brothers sat down to plan out a trip. "Did you talk to your friend about borrowing his car?" asked Joe.

Matt sighed. "I did but he wouldn't let us borrow his car.
His car is too precious to him. He won't let it out of his sight."
"Where there's a will, there's a way!" insisted Joe. "Maybe
we can get someone to drive us there instead. It looks like we will have to ask Dad after all."
"That's fine - as long as we get there," replied Matt. "Let's find Dad and ask him now."

## C. Grammar

I. beside the lemang
2. next to the boy wearing a jippa
3. near the gate
4. next to the tree
D. Language Arts
A. I. Oliver
2. Rose
3. Oliver's mother
4. Rose
5. Harry Maylie
6. Rose
7. Rose
8. Harry Maylie

B I. Mrs. Maylie and Harry Maylie
2. Rose
3. Harry Maylie
4. Oliver

## PRE-UPSR PRACTICE 5

## Practice I

I. 27 May
2. watch a space show

| List A |
| :--- | :--- |
| The workshop will <br> be held at |
| We can see the stars <br> and the night sky |
| The camp will be <br> held |
| The fee to join the <br> camp is |

## Practice 2

| List A |
| :--- | :--- |
| The Sabah <br> International <br> Folklore Festival |
| There will be two <br> events |
| Those who enjoy <br> trying out new food <br> should go to |
| Penang will be <br> happening in <br> October. |
| will be held in July. |

2. (a) ASEAN Songket Weaving Exhibition
(b) Nine Emperor Gods Festival
3. They can attend the International Gourmet Festival in September.

## UNIT II: The Insect Investigators

## A. Listening and Speaking

I. How many
2. Is the larva
3. No, they aren't
4. Does the pupa
5. The larva sheds its skin
6. Does the larva spin
B. Reading
I. B
2. C
3. $B$
4. $D$
5. D
C. Writing

| I. | cater |
| :---: | :---: |
| 2. | mo |
| 3. | bee |
| 4. | butter |
| 5. | dragon |
| 6. | a |
| 7. | cric |
| 8. | b |

I. caterpillar
2. moth
3. beetle
4. butterfly
5. dragonfly
6. ant
7. cricket
8. bee

## D. Grammar

1. A firefly is smaller than a butterfly.
2. The caterpillar is fatter than a worm.
3. This is the worst insect bite I got since the camp out.
4. There is a hive on the highest branch of the shady tree.
5. Ganesh's collection of insect-themed fridge magnets is larger than mine.
6. The field trip to the petting zoo was more enjoyable than the trip to the farm.
7. Wednesday was the warmest day of the week.
8. The butterfly on the flower is more colourful than the one on the tree branch.
9. The Pine trail is steeper than the Cavern trail.
10. That is the biggest beetle I have ever seen.

## UNIT I2: Good Values

A. Reading
I. A
2. $A$
3. $B$
4. $B$
B. Writing
I. Durah spends all his money and becomes poor.
2. Robbers steal from Derwan and the villagers so they became poor.
3. Durah saves Awang while out fishing one day.
4. They become wealthy merchants.
5. Durah returns to his village with Awang.
6. Awang apologises to the villagers and Derwan for robbing them.

## C. Grammar

I. Susie called the fire station when she saw smoke coming out of her neighbour's kitchen window.
2. The sun's rays shone through the bedroom window and brightened the room.
3. Piai Cape, which is in the state of Johor, is the southern-most tip of mainland Asia.
4. We must take care of public property.
5. The residents of Taman Nuri have a potluck every year to promote community spirit.
6. The rules and regulations of the park are at the entrance.

## D. Language Arts

(Accept any suitable answer)

## PRE-UPSR PRACTICE 6

## Practice I

I. schoolmates
2. Mr. Ravindran
3. He is referring to the morning of the field trip.
4. They will see insects as well as different types of plants, ferns, orchids and moss during the field trip.

## Practice 2

I. (a) Trek to the waterfalls and cross bamboo bridges/Go bamboo-rafting/Take a dip in a natural hot spring (Accept any correct answer)
(b) Trek to the waterfalls and cross bamboo bridges/Go bamboo-rafting/Take a dip in a natural hot spring (Accept any correct answer)
2. Jennifer gave the teacher-in-charge RMI 50 because it is the fee for the trip to the longhouse.
3. I think Jennifer is the kind of person who loves adventure and trying out new things. (Accept any suitable answer)

## UNIT I3: Work Hard, Work Smart

A. Listening and Speaking
I. They need a watering can, a rake, a hoe and a pair of shoes to work in the garden.
2. She needs a wok, a spatula, $a^{-}$knife and a stove to cook in the kitchen.
3. She needs a broom, a map, a feather duster and a vacuum cleaner to clear her room.
4. He needs a saw, a hammer, some nails and some wood to build a table.

## B. Reading

I. The first people to use wheels were the people in Sumeria.
2. They was first used as pottery wheels.
3. They walked or rode on animals to get around.
4. (a) Pottery wheels
(b) Cars
(c) Wheelbarrows
(d) Windmills
(e) Spinning wheels
(f) Pulleys
(g) Water wheels
(h) A ship's wheel
(i) Steering wheels
5. I think it is an important invention because it makes travel, movement and transportation possible.
C. Writing

| Some pupils swept the classrooms and cleaned <br> the windows. Others picked up rubbish and <br> arranged the tables and chairs in the canteen. | $\mathbf{2}$ |
| :--- | :---: | :---: |
| All of us gathered at the car park at 9 a.m. The <br> teacher-in-charge divided us into groups. | I |
| Another group of pupils pulled the weeds and <br> swept the leaves in the garden. At I p.m., we <br> went to the canteen for lunch. | 3 |

Last Saturday, our school organised a gotong-royong to clean up the school. All of us gathered at the car park at $q$ a.m. The teacher-in-charge divided us into groups. Some pupils swept the classrooms and cleaned the windows. Others picked up rubbish and arranged the tables and chairs in the canteen. Another group of pupils pulled the weeds and swept the leaves in the garden. At I p.m., we went to the canteen for lunch. We were happy that our school was clean.
D. Grammar
I. Mr. Hong has a handy set of tools which helps him to do his job easily.
2. She uses a pair of binoculars to see the birds clearly.
3. We thanked the man politely for giving us directions to the museum.
4. The boy folded up the sheets carefully.
5. Parents should teach their children to behave properly in public.
6. Ganesh reads extensively so he has a good command of the language.
7. They watched the potter closely as he skilfully moulded the lump of clay.
8. The fisherman waited patiently for his first catch of the day.

## UNIT 14: Harmony in The Jungle

A. Reading

B. Writing
I. large apes
2. small apes
3. live in trees
4. swing
5. jump
6. nests in trees
7. on tree branches
8. fruits and leaves
q. live alone
C. Grammar
A. I. today
2. tonight
3. Then
4. now
B. I. Yesterday
2. today
3. tomorrow
4. Then
5. Now
6. tonight

## D. Language Arts

A. (Accept any suitable answer)
B.


## Pre-UPSR Practice 7

## Practice I

I. every two years
2. sliced and canned
3. Vitamin C
4. build strong bones
5. marinate meat

## Practice 2

I. pink, mauve, ruby and raspberry
2. canvas
3. leather
4. on each side
5. large backpack

Practice 3

| Name of class | Time |
| :--- | :--- |
| Archie's Art Class | 10 a.m. to I p.m. |
| Kathy's Craft Studio | 10 a.m. to 5 p.m. |
| Tata's Music Town | II a.m. to 6 p.m. |
| White Tiger Taekwondo School | 10 a.m. to 8 p.m. |

## Practice 4

(Accept any suitable answer)

## Dear Ina,

I would like to visit the Seqouia Nature Park this weekend. Would you like to join me? We both love outdoor activities so we can go hiking, boating and treeclimbing while we are there. We can also walk on a wooden suspension bridge. It is going to be a thrilling experience as the bridge is suspended high among the freetops. Let me know if you want to go. Bye!

| $\frac{\text { Your friend, }}{\text { Pui Hong }}$ |
| :--- |

(70 words)

## Practice 5

(Suggested answer)
Adibah and Atikah were in the living room with their mother. They were cleaning their house for the coming Hari Raya Aidilfitri celebration. Adibah and her mother were changing the cushion covers. Atikah was standing on a ladder. She was taking down the curtains hanging at the window. However, Atikah leaned forward too much and the ladder began to shake. She screamed for help. Adibah and her mother rushed to help her. Adibah held the ladder firmly. Her mother held on to Atikah so she would not fall.

## Practice 6

(Suggested answer)
Last Sunday, Arun and his parents volunteered for a cleanup activity in their neighbourhood. They were going to clean up a park. They went to the park at 8.30 a.m. Before they started, they put on some sunblock and sprayed some insect repellent.

Arun's parents and the rest of the volunteers put on their gloves and walked around the park. They started picking up rubbish. Arun used a trash grabber to pick up rubbish in the drains and puddles.

After the clean-up, Arun and his parents joined the other volunteers on a hike. They walked along the trails
through the park. Arun's father pointed out the flowers and trees to everyone. After the hike, Arun and his parents went home.

## UNIT I5: Going Places

A. Listening and Speaking
(Accept any suitable answer)
B. Reading
I. False
2. True
3. False
4. False
5. True
6. True

## C. Writing


I. Sarawak Cultural Village
2. traditional buildings
3. sago-making
4. spin a top
5. play a sape
6. cultural performance

## D. Grammar

I. C
2. $A$
3. D
4. D
5. C
6. C
7. D
8. C
9. C
10. C
II. A
12. A

## END-OF-YEAR TEST <br> PAPER 013

## Section A

I. B
2. $A$
3. C
4. D
5. A
6. $B$
7. $B$
8. $D$
9. $A$
10. B
II. C
12. $A$
13. D
14. A
15. B
16. D
17. A
18. B
19. D
20. C

## Section B

21. (a) What time will the bus to Kuala Lumpur leave?
(b) I'm making a chocolate cake to celebrate your father's birthday.
(c) Would you like some help?

22
(a) school
(b) at the meeting for the volunteers
(c) i. She will make posters for the Food Festival.
ii. She will manage a food stall on the day of the event.
(d) Answer: Yes, I think Faridah will include Aimee as a volunteer.
Sentence: I'll add your name to the list of volunteers.
(e) Faridah told Aimee to look out for the notice because she will put up a notice that will inform all the volunteers about the upcoming meeting. Since Aimee is a volunteer, she will need to read the notice so she does not miss the meeting. (Accept any suitable answers)
23. (a) False
(b) True
(c) Merbok Forest
(d) crocodiles
(e) Route: Route 3 (Accept any suitable answer) Reason: This is the safest route for Sang Kancil in order to get to Red Orchard. It may be long but Sang Kancil will not encounter any dangerous animals or have to cross the river. (Accept any suitable answers)
(f) Creek Bridge is near Highland Palace. There are guards stationed at the bridge to check who passes through the bridge before they approach the palace. (Accept any suitable answer)
24. (a) Rohan and his friend
(b) gave
25. (a) i. Dishonest (Accept any suitable answers)
ii. Greedy (Accept any suitable answers)
(b) In my opinion, Rohan knew Arjun was lying because he knew rats cannot eat anything made of iron. Since his box was made of iron, the rats could not eat it. So, Rohan must have realised that Arjun wanted to keep the box to himself. (Accept any suitable answers)
(c) Yes, I agree that it is important to be honest. If we lie to somebody, we may hurt that person. Additionally, he or she may never trust us again. This may destroy any relationship we have with that person. (Accept any suitable answers)

## PAPER 014

## Section A

I. sciencefair2019@mostu.gov.my
2. Suria Convention Centre
3. primary school pupils
4. display boards and models
5. prize-giving ceremony

## Section B

B(i) (a) Fathiah has to pour a glass of iced tea for her aunt.
(b) Fathiah has to cut and give her aunt a slice of carrot cake.
(c) Fathiah has to peel two mangoes and put them in the refrigerator.
B(ii) (Suggested answer)
Dear Dad,
Mother left me a message. She cannot pick me up after my music lesson. Aunt Haslinda will pick me up and send me home. She will stay with me until you come home. Mum asked me to serve Aunt Haslinda a glass of iced tea and a slice of carrot cake. She also asked me to peel two mangoes and put them in the refrigerator. Mum wants you to cook some rice. She will be home by 6.30 p.m. to cook some vegetables and fish sambal for dinner.

Love,
Fathiah
(90 words)

## Section C

(Suggested answers)

## Question I

Last Saturday, Ann and her family visited the Perak Cave Temple. Her father drove them there in the morning. After
he parked the car, they explored the garden and pond in front of the temple.

Then, they walked through the entrance and found themselves in a limestone cave. There were beautiful statues and colourful wall paintings. They took their time to look at everything.

They took the staircase and went deeper into the cave. There were a lot of steps so they rested along the way. The path they followed led them out of the cave. There were shops outside. Ann's parents bought some food and drinks. After that, they went home.

OR

## Question 2

Ravi and his father were at a food stall. As Ravi's father paid the hawker, Ravi saw a blind man standing at the zebra crossing across the road. The traffic lights were out of order.

Ravi wanted to help. He told his father about the blind man and the faulty traffic lights. Ravi crossed the road carefully with his father. Then, Ravi offered to help the man cross the road. The blind man agreed happily. The vehicles stopped to let them cross.

The man thanked Ravi and his father for their help. After that, Ravi's father made a call to report the faulty traffic lights.

