

SCHEME OF WORK ENGLISH YEAR 4 KSSR

FIRST TERM

Theme: World of Self, Family and Friends

Word Wise [P. 1]

UNIT 1 Our Community [Textbook: PP. 1 – 10]

Weeks

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 2] Cluster 1 LS1.1.4 Able to talk about related topics with guidance</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> Contextual Learning Creativity and Innovation Mastery Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> Verbal-linguistic Intelligence Kinaesthetic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> Evaluation Analysis <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> Making Interpretations Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> Cooperation <p><i>Pelibatan Ibu Bapa (PIB) Activity</i></p> <p>PAK-21 Activity</p> <ul style="list-style-type: none"> Think-Pair-Share
<p>B Reading [P. 3] Cluster 1 LS2.2.2(a) Able to read and understand phrases and sentences from: (a) linear texts</p>	
<p>C Writing [P. 4] Cluster 3 LS3.2.1(a) Able to transfer information with guidance to complete: (a) linear texts</p>	
<p>D Grammar [P. 5] LS5.1.1(a) Able to use nouns correctly and appropriately: (a) common nouns</p>	
<p>E Grammar [P. 6] Cluster 2 LS4.2.1(a) Able to respond to literary texts: (a) characters</p>	

PEMBELAJARAN ABAD KE-21 MODULE

Activity 3: Rocket Writing

P. E3

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 8] Cluster 4 LS1.2.4 Able to participate in guided conversations with peers</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> Contextual Learning Knowledge Acquisition Mastery Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> Analysis Evaluation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> Making Interpretations <p>Moral Values</p> <ul style="list-style-type: none"> Responsibility Respect <p><i>Pelibatan Ibu Bapa (PIB) Activity</i></p> <p>PAK-21 Activity</p> <ul style="list-style-type: none"> Job Selection Dramatization
<p>B Reading [P. 9] Cluster 1 LS2.2.2(b) Able to read and understand phrases and sentences from: (b) non-linear texts</p>	
<p>C Writing [P. 10] Cluster 1 3.1.1(b), (c) Able to write in neat legible print with correct spelling: (b) sentences, (c) numerals in word form</p>	
<p>D Grammar [P. 11] LS5.1.1(d), (e) Able to use nouns correctly and appropriately: (d) countable nouns, (e) uncountable nouns</p>	
<p>E Language Arts [P. 12] Cluster 2 LS4.2.1(a) Able to respond to literary texts: (a) characters</p>	

PRE-UPSR PRACTICE 1

Grammar & Vocabulary [PP. 13 – 14]

- Practices 1 – 6

PEMBELAJARAN ABAD KE-21 MODULE

Activity 5: Mind Map

P. E5

Theme: World of Knowledge

Word Wise [P. 15]

UNIT 3 Yesterday and Today [Textbook: PP. 21 – 30]

Weeks

Learning Standard	Educational Emphases
A Listening and Speaking [P. 16] Cluster 5 LS1.3.1(a) Able to listen and demonstrate understanding of oral texts by: (a) asking and answering questions	Educational Emphases <ul style="list-style-type: none">• Verbal-linguistic intelligence• Contextual Learning• Creativity and Innovation Multiple Intelligences <ul style="list-style-type: none">• Intrapersonal Intelligence• Verbal-linguistic Intelligence Higher Order Thinking Skills (HOTS) <ul style="list-style-type: none">• Evaluation• Analysis Critical and Creative Thinking Skills (CCTS) <ul style="list-style-type: none">• Making Associations and Connections Moral Values <ul style="list-style-type: none">• Courage• Act Wisely• Responsibilities
B Reading [P. 17] Cluster 1 LS2.2.2(a) Able to read and understand phrases and sentences from: (a) linear texts	
C Writing [P. 18] Cluster 3 LS3.2.1(a) Able to transfer information with guidance to complete: (a) linear texts	
D Grammar [P. 19] LS5.1.2(a) Able to use pronouns correctly and appropriately: (a) possessive	
E Language Arts [P. 20] Cluster 2 LS4.2.1(a) Able to respond to literary texts: (a) characters	

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 22] Cluster 3 LS1.2.1(d) Able to participate in daily conversations: (d) express sympathy</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> Contextual Learning Mastery Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> Analysis Evaluation <p>Moral Values</p> <ul style="list-style-type: none"> Compassion Empathy <p>PAK-21 Activity</p> <ul style="list-style-type: none"> Checklist
<p>B Reading [P. 23] Cluster 1 LS2.2.2(b) Able to read and understand phrases and sentences from: (b) non-linear texts</p>	
<p>C Writing [P. 24] Cluster 5 3.2.3(a) Able to punctuate correctly: (a) apostrophe</p>	
<p>D Grammar [P. 25] LS5.1.2(b) Able to use pronouns correctly and appropriately: (b) interrogative</p>	
<p>E Language Arts [P. 26] Cluster 2 LS4.2.1(a), (c) Able to respond to literary texts: (a) characters, (c) values</p>	

PRE-UPSR PRACTICE 2

Reading Comprehension [PP. 27 – 28]

- Practices 1 – 2

PEMBELAJARAN ABAD KE-21 MODULE

Activity 2: Diamond Banking

P. E2

Activity 6: Circle Time

P. E6

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 30] Cluster 4 LS1.2.3 Able to listen, follow and give directions around the neighbourhood</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Creativity and Innovation <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic Intelligence • Musical <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Analysis • Evaluation • Application <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Making Interpredictions • Arranging and Sequencing <p>PAK-21 Activity</p> <ul style="list-style-type: none"> • Jigsaw Reading
<p>B Reading [P. 31] Cluster 3 LS2.3.1(a) Able to read for information and enjoyment with guidance: (a) fiction</p>	
<p>C Writing [P. 32] Cluster 6 3.3.1(b) Able to create simple texts using a variety of media with guidance: (b) linear</p>	
<p>D Grammar [P. 33] LS5.1.3(a), (b) Able to use verbs correctly and appropriately: (a) irregular verbs, (b) verbs do not change form</p>	
<p>E Language Arts [P. 34] Cluster 3 LS4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary texts</p>	

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 36] Cluster 3 LS1.2.1(a), (b) Able to participate in daily conversations: (a) extend an invitation, (b) accept an invitation</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Contextual Learning • Knowledge Acquisition <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Evaluation • Analysis <p>Moral Values</p> <ul style="list-style-type: none"> • Love for the Environment • Responsibility • Cooperation <p>PAK-21 Activity</p> <ul style="list-style-type: none"> • Puzzle It Out
<p>B Reading [P. 37] Cluster 1 LS2.2.2(b) Able to read and understand phrases and sentences from: (b) non-linear texts</p>	
<p>C Writing [P. 38] Cluster 5 LS3.2.3(b) Able to punctuate correctly: (b) speech markers</p>	
<p>D Grammar [P. 39] LS5.1.3(c) Able to use verbs correctly and appropriately: (c) present continuous tense</p>	
<p>E Language Arts [P. 40] Cluster 1 LS4.1.2 Able to sing songs and recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation</p>	

PRE-UPSR PRACTICE 3

Social Expressions [PP. 31 – 42]

- Practices 1 – 2

PEMBELAJARAN ABAD KE-21 MODULE

Activity 7: I See, I Think, I Wonder

P. E7

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 44] Cluster 5 LS1.3.1(b) Able to listen and demonstrate understanding of oral texts by: (b) sequencing</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Contextual Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic Intelligence • Intrapersonal Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Application • Analysis <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Making Interpretations • Arranging and Sequencing <p>Moral Values</p> <ul style="list-style-type: none"> • Love for Plants
<p>B Reading [P. 45] Cluster 1 LS2.2.2(b) Able to read and understand phrases and sentences from: (b) non-linear texts</p>	
<p>C Writing [P. 46] Cluster 4 LS3.2.2(b) Able to write with guidance (b) notices</p>	
<p>D Grammar [P. 47] Cluster 1 LS5.1.4 Able to use conjunctions correctly and appropriately: (a) although (b) since</p>	
<p>E Language Arts [P. 48] Cluster 2 LS4.2.1(b) Able to respond to literary texts: (b) place and time Cluster 2 LS4.2.1(a) Able to respond to literary texts: (a) characters</p>	

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 50] Cluster 5 LS1.3.1(c) Able to listen to and demonstrate understanding of oral texts by: (c) predicting</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • • Mastery Learning • Contextual Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Logical-mathematical <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Creation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Analysing • Making Associations and Connections <p>PAK-21 Activity</p> <ul style="list-style-type: none"> • Think-Pair-Share
<p>B Reading [P. 51] Cluster 1 LS2.2.2(a) Able to read and understand phrases and sentences from: (a) linear texts Cluster 2 LS2.2.3(b) Able to read and demonstrate understanding of texts by: (b) predicting with guidance</p>	
<p>C Writing [P. 52] Cluster 3 LS3.2.1(a) Able to transfer information with guidance to complete: (a) linear texts</p>	
<p>D Grammar [P. 53] LS5.1.4(a), (b) Able to use conjunctions correctly and appropriately: (a) because, (b) so</p>	
<p>E Language Arts [P. 54] Cluster 3 LS4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p>	

PRE-UPSR PRACTICE 4

Reading [PP. 55 – 56]

- Practices 1 – 2

SECOND TERM

Theme: World of Knowledge

Word Wise [P. 57]

UNIT 9 Our Solar System [Textbook: PP. 83 – 92]

Weeks

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 58] Cluster 1 LS1.1.1 Able to speak with correct word stress</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Knowledge Acquisition <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic Intelligence • Logical-mathematical <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Analysis <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Generating Ideas • Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> • Self-reliance • Courage
<p>B Reading [P. 59] Cluster 3 LS2.3.1(b) Able to read for information and enjoyment with guidance: (b) non-fiction</p>	
<p>C Writing [P. 60] Cluster 4 LS3.2.2(c) Able to write with guidance: (c) messages</p>	
<p>D Grammar [P. 61] LS5.1.5(a), (b), (e) Able to use prepositions correctly and appropriately: (a) above, (b) below, (e) between</p>	
<p>E Language Arts [P. 62] Cluster 2 LS4.2.1(a) Able to respond to literary texts: (a) characters</p>	

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 64] Cluster 3 LS2.3.1(b) Able to read for information and enjoyment with guidance: (b) non-fiction</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Knowledge Acquisition <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Logical-mathematical <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Analysis <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Generating Ideas • Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> • Respect • Preserve Traditions
<p>C Writing [P. 65] Cluster 5 LS3.2.3(a) Able to punctuate correctly: (a) apostrophe Cluster 6 LS3.3.1(b) Able to create simple texts using a variety of media with guidance: (b) linear</p>	
<p>D Grammar [P. 66] Cluster 1 LS5.1.5(c), (d), (f) Able to use prepositions correctly and appropriately: (c) beside, (d) next to, (f) near</p>	
<p>E Language Arts [P. 67] Cluster 2 LS4.2.1(a) Able to respond to literary texts: (a) characters</p>	

PRE-UPSR PRACTICE 5

Reading [PP. 68 – 69]

- Practices 1 – 2

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 71] Cluster 5 LS1.3.1(a) Able to listen and demonstrate understanding of oral texts by: (a) asking and answering questions</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Knowledge Acquisition <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Analysis <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Making Interpretations • Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> • Compassion • Love <p>PAK-21 Activity</p> <ul style="list-style-type: none"> • Cloze Procedures • Drawing Posters
<p>B Reading [P. 72] Cluster 3 LS2.3.1(b) Able to read for information and enjoyment with guidance: (b) non-fiction</p>	
<p>C Writing [P. 73] Cluster 5 LS3.2.4 Able to spell words by applying spelling rules</p>	
<p>D Grammar [P. 74] LS5.1.6(a), (b) Able to use adjectives correctly and appropriately: (a) comparative, (b) superlative</p>	

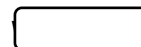
Learning Standard	Educational Emphases
<p>A Reading [P. 76] Cluster 3 LS2.3.1(a) Able to read for information and enjoyment with guidance: (a) fiction</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Creativity and Innovation <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Analysis • Creation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Arranging and Sequencing <p>Moral Values</p> <ul style="list-style-type: none"> • Diligence • Forgiving <p>PAK-21 Activity</p> <ul style="list-style-type: none"> • Role Play
<p>B Writing [P. 77] Cluster 3 LS3.2.1(b) Able to transfer information with guidance to complete: (b) non-linear texts</p>	
<p>C Grammar [P. 78] LS5.1.7(a), (b) Able to use articles correctly and appropriately: (a) the, (b) zero article (–)</p>	
<p>D Language Arts [P. 79] Cluster 3 LS4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p>	

PRE-UPSR PRACTICE 6

Reading [PP. 80 – 81]

- Practices 1 – 2

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 83] Cluster 1 LS1.1.4 Able to talk about related topics with guidance</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Knowledge Acquisition <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Evaluation • Creation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Generating Ideas • Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> • Cooperation • Cleanliness
<p>B Reading [P. 84] Cluster 3 LS2.3.1(b) Able to transfer information with guidance to complete: (b) non-linear texts</p>	
<p>C Writing [P. 85] Cluster 6 LS3.3.1(b) Able to create simple texts using a variety of media with guidance: (b) linear</p>	
<p>D Grammar [P. 86] LS5.1.8(a) Able to use adverbs correctly and appropriately: (a) manner</p>	



Learning Standard	Educational Emphases
<p>A Reading [P. 88] Cluster 2 LS2.2.3(a) Able to read and demonstrate understanding of texts by: (a) sequencing</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> Contextual Learning Knowledge Acquisition <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> Analysis <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> Unity <p>PAK-21 Activity</p> <ul style="list-style-type: none"> Think-Pair-Share
<p>B Writing [P. 89] Cluster 2 LS3.2.1(b) Able to use adverbs correctly and appropriately: (b) time</p>	
<p>C Grammar [P. 90] LS5.1.8(b) Able to write with guidance: (b) instructions</p>	
<p>D Language Arts [P. 91] Cluster 3 LS4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p>	

PRE-UPSR PRACTICE 7

Writing [PP. 92 – 97]

- Practices 1 – 6

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 99] Cluster 3 LS1.2.4 Able to participate in guided conversations with peers</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Contextual Learning • Knowledge Acquisition <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Analysis <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Generating Ideas • Identifying Main Ideas and Supporting Details • Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> • Respect • Appreciation
<p>B Reading [P. 100] Cluster 3 LS2.3.1(b) Able to read for information and enjoyment with guidance: (b) non-fiction</p>	
<p>C Writing [P. 101] Cluster 3 LS3.2.1(b) Able to transfer information with guidance to complete: (b) non-linear texts</p>	
<p>D Grammar [P. 102] LS5.1.8(c) Able to use adverbs correctly and appropriately: (c) place</p>	

End-of-Year Test [PP. 103 – 119]

<p>PEMBELAJARAN ABAD KE-21 MODULE Activity 1: Chain Link Activity 8: Puzzle It Out</p>	<p>P. E1 P. E8</p>
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