

SCHEME OF WORK ENGLISH YEAR 5 KSSR

FIRST TERM

Theme: World of Self, Family and Friends

Word Wise [P. 1]

UNIT 1 Family Day [Textbook: PP. 1 – 10]

Weeks

Learning Standard	Educational Emphases
A Listening and Speaking [P. 2] Cluster 4 LS1.2.4 Able to participate in conversations with peers	Educational Emphases <ul style="list-style-type: none">Contextual Learning Multiple Intelligences <ul style="list-style-type: none">Verbal-linguistic IntelligenceKinaesthetic Intelligence
B Reading [P. 3] Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) sequencing	Higher Order Thinking Skills (HOTS) <ul style="list-style-type: none">EvaluationAnalysis Critical and Creative Thinking Skills (CCTS) <ul style="list-style-type: none">SequencingMaking Associations and Connections
C Grammar [P. 4] Cluster 1 LS5.1.1 Able to use nouns correctly and appropriately: (a) common nouns	Moral Values <ul style="list-style-type: none">Cooperation PAK-21 Activity <ul style="list-style-type: none">Think-Pair-Share

PEMBELAJARAN ABAD KE-21 MODULE

Activity 1: Think-Pair-Share

P. E1

UNIT 2 Saving, Spending and Sharing [Textbook: PP. 11 – 20]

Weeks

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 6] Cluster 2 LS1.1.4 Able to speak on related topics with guidance</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> Contextual Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> Evaluation Analysis <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> Compassion <p><i>Pelibatan Ibu Bapa (PIB) Activity</i></p>
<p>B Writing [P. 7] Cluster 3 LS3.2.1 Able to transfer information with guidance to complete: (b) non-linear texts</p>	
<p>C Grammar [P. 8] Cluster 1 LS5.1.1 Able to use nouns correctly and appropriately: (b) collective nouns</p>	

PRE-UPSR PRACTICE 1

Grammar & Vocabulary [PP. 9 – 10]

- Practices 1 – 5

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 12] Cluster 2 LS1.1.4 Able to speak on related topics with guidance</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Creativity and Innovation • Contextual Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Intrapersonal Intelligence • Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Evaluation • Analysis • Creation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> • Courage • Justice • Helpfulness • Responsibilities • Public-spiritedness
<p>B Reading [P. 13] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (a) linear texts</p>	
<p>C Writing [P. 14] Cluster 4 LS3.2.2 Able to write with guidance: (a) stories</p>	
<p>D Grammar [P. 15] Cluster 1 LS5.1.2 Able to use pronouns correctly and appropriately: (b) reflexive</p>	

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 17] Cluster 4 LS1.2.4 Able to participate in conversations with peers</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Contextual Learning • Mastery Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Analysis • Evaluation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> • Courage • Respect • Responsibility
<p>B Reading [P. 18] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (a) linear texts</p>	
<p>C Writing [P. 19] Cluster 3 LS3.1.1 Able to write in neat legible print with correct spelling: (a) sentences</p>	
<p>D Grammar [P. 20] Cluster 1 LS5.1.2 Able to use pronouns correctly and appropriately: (b) interrogative</p>	

PRE-UPSR PRACTICE 2

Reading [PP. 21 – 22]

- Practices 1 – 2

PEMBELAJARAN ABAD KE-21 MODULE

Activity 2: Recite Poems

P. E2

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 24] Cluster 2 LS1.1.4 Able to speak on related topics with guidance</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Contextual Learning • Creativity and Innovation • Knowledge Acquisition
<p>B Reading [P. 25] Cluster 3 LS2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction</p>	<p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Analysis • Evaluation • Application
<p>C Grammar [P. 26] Cluster 1 LS5.1.3 Able to use verbs correctly and appropriately: (a) simple future tense</p>	<p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Making Predictions • Generating Ideas • Making Associations and Connections
<p>D Language Arts [P. 27] Cluster 1 LS4.1.2 Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation</p>	<p>Moral Values</p> <ul style="list-style-type: none"> • Physical and Mental Cleanliness <p>PAK-21 Activity</p> <ul style="list-style-type: none"> • Recite Jazz Chants

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 29] Cluster 5 LS1.2.5 Able to talk on topics of interest in formal situations with guidance</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> Contextual Learning Creativity and Innovation Knowledge Acquisition <p>Multiple Intelligences</p> <ul style="list-style-type: none"> Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> Evaluation Analysis <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> Making Hypotheses Identifying Characteristics Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> Public Spiritedness Compassion Rationality <p>PAK-21 Activity</p> <ul style="list-style-type: none"> Round Table
<p>B Reading [P. 30] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (a) linear texts</p>	
<p>C Grammar [P. 31] Cluster 1 LS5.1.3 Able to use verbs correctly and appropriately: (b) future continuous tense</p>	
<p>D Language Arts [P. 32] Cluster 2 LS4.2.1 Able to respond to literary texts: (a) characters</p>	

PRE-UPSR PRACTICE 3

Social Expressions [PP. 33 – 34]

- Practices 1 – 2

PEMBELAJARAN ABAD KE-21 MODULE

Activity 3: Mind Map

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 36] Cluster 3 LS1.2.3 Able to listen, follow, and give directions to places around their town and state</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> Contextual Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> Verbal-linguistic Intelligence Intrapersonal Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> Application Analysis Evaluation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> Making Interpretations Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> Respect <p>PAK-21 Activity</p> <ul style="list-style-type: none"> Role-play
<p>B Reading [P. 37] Cluster 3 LS2.3.1 Able to read for information and enjoyment with guidance: (a) fiction</p>	
<p>C Writing [P. 38] Cluster 4 LS3.2.2 Able to write with guidance: (c) informal letters</p>	
<p>D Grammar [P. 39] Cluster 1 LS5.1.4 Able to use conjunctions correctly and appropriately: (a) although (b) since</p>	
<p>E Language Arts [P. 40] Cluster 3 LS4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works</p>	

PEMBELAJARAN ABAD KE-21 MODULE

Activity 4: Role-play

Theme: World of Knowledge

Word Wise [P. 41]

UNIT 8 Fascinating Sabah and Sarawak [Textbook: PP. 71 – 82]

Weeks

Learning Standard	Educational Emphases
A Listening and Speaking [P. 42] Cluster 4 LS1.2.4 Able to participate in conversations with peers	Educational Emphases <ul style="list-style-type: none">Contextual Learning Multiple Intelligences <ul style="list-style-type: none">Verbal-linguistic Intelligence Higher Order Thinking Skills (HOTS) <ul style="list-style-type: none">Application Critical and Creative Thinking Skills (CCTS) <ul style="list-style-type: none">AnalysingMaking Associations and Connections Moral Values <ul style="list-style-type: none">Love for the Country
B Reading [P. 43] Cluster 2 LS2.2.4 Able to apply dictionary skills: (b) understand meaning of words in context	
C Writing [P. 44] Cluster 3 LS3.2.1 Able to transfer information with guidance to complete: (b) non-linear texts	
D Grammar [P. 45] Cluster 1 LS5.1.5 Able to use prepositions correctly and appropriately: (a) over (b) among	
E Language Arts [P. 46] Cluster 2 LS4.2.1 Able to respond to literary texts: (a) characters	

PRE-UPSR PRACTICE 4

Reading [PP. 47 – 48]

- Practices 1 – 2

SECOND TERM

Theme: World of Knowledge

Word Wise [P. 49]

UNIT 9 Space Exploration [Textbook: PP. 83 – 92]

Weeks

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 50] Cluster 1 LS1.1.3 Able to listen to and respond to a given stimulus by using appropriate words, phrases and expressions with the correct stress, rhythm and intonation</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Contextual Learning • Knowledge Acquisition <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Analysis • Evaluation • Application <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Generating Ideas • Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> • Self-reliance • Courage
<p>B Reading [P. 51] Cluster 3 LS2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction</p>	
<p>C Writing [P. 52] Cluster 6 LS3.3.1 Able to create texts using a variety of media with guidance: (b) linear</p>	
<p>D Grammar [P. 53] Cluster 1 LS5.1.5 Able to use prepositions correctly and appropriately: (c) through (d) across</p>	
<p>E Language Arts [P. 54] Cluster 2 LS4.2.1 Able to respond to literary texts: (b) place and time</p>	

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 56] Cluster 4 LS1.2.4 Able to participate in conversations with peers</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> Contextual Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> Creation Analysis Evaluation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> Generating Ideas Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> Compassion Courage Determination Responsibility
<p>B Reading [P. 57] Cluster 3 LS2.3.1 Able to read for information and enjoyment with guidance: (a) fiction</p>	
<p>C Writing [P. 58] Cluster 6 LS3.3.1 Able to create texts using a variety of media with guidance: (b) linear</p>	
<p>D Grammar [P. 59] Cluster 1 LS5.1.5 Able to use prepositions correctly and appropriately: (e) along (f) against</p>	
<p>E Language Arts [P. 60] Cluster 2 LS4.2.1 Able to respond to literary texts: (a) character (c) values</p>	

PRE-UPSR PRACTICE 5

Reading [PP. 61 – 62]

- Practices 1 – 2

PEMBELAJARAN ABAD KE-21 MODULE

Activity 7: Show and Tell

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 64] Cluster 4 LS1.2.1 Able to participate in daily conversations: (a) make suggestions</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> Contextual Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> Analysis Evaluation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> Grouping and Categorising Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> Helpfulness Always Be Alert Responsibility Compassion Love
<p>B Reading [P. 65] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (a) linear text</p>	
<p>C Writing [P. 66] Cluster 3 LS3.2.1 Able to transfer information with guidance to complete: (b) non-linear texts</p>	
<p>D Grammar [P. 67] Cluster 1 LS5.1.6 Able to use adjectives correctly and appropriately</p>	
<p>E Language Arts [P. 68] Cluster 2 LS4.2.1 Able to respond to literary texts: (a) characters</p>	

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 70] Cluster 4 LS1.2.4 Able to participate in conversations with peers</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> Contextual Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> Analysing Application <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> Making Associations and Connections <p><i>Pelibatan Ibu Bapa (PIB) Activity</i></p>
<p>B Reading [P. 71] Cluster 2 LS2.2.4 Able to apply dictionary skills: (b) understand meaning of words in context</p>	
<p>C Writing [P. 72] Cluster 6 LS3.3.1 Able to create texts using a variety of media with guidance: (b) linear</p>	
<p>D Grammar [P. 73] Cluster 1 LS5.1.7 Able to use articles correctly and appropriately</p>	
<p>E Language Arts [P. 74] Cluster 3 LS4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p>	

PRE-UPSR PRACTICE 6

Reading [PP. 75 – 76]

- Practices 1 – 2

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 78] Cluster 2 LS1.1.4 Able to speak on related topics with guidance</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Contextual Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Evaluation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Generating Ideas • Sequencing • Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> • Compassion
<p>B Reading [P. 79] Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) sequencing</p>	
<p>C Writing [P. 80] Cluster 1 LS3.1.1 Able to write in neat legible print with correct spelling: (b) paragraphs</p>	
<p>D Grammar [P. 81] Cluster 1 LS5.1.8 Able to use adverbs correctly and appropriately: (a) frequency</p>	
<p>E Language Arts [P. 82] Cluster 2 LS4.2.1 Able to respond to literary texts: (a) characters (c) values</p>	

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 84] Cluster 6 LS1.3.1 Able to listen to and demonstrate understanding of oral texts by: (d) sequencing</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> • Contextual Learning • Knowledge Acquisition <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Interpersonal Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> • Evaluation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> • Identifying Characteristics • Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> • Self-reliance • Cooperation
<p>B Reading [P. 85] Cluster 3 LS2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction</p>	
<p>C Writing [P. 86] Cluster 4 LS3.2.2 Able to write with guidance: (c) informal letters</p>	
<p>D Grammar [P. 87] Cluster 1 LS5.1.8 Able to use adverbs correctly and appropriately: (b) degree</p>	
<p>E Language Arts [P. 88] Cluster 2 LS4.2.1 Able to respond to literary texts: (a) characters</p>	

PRE-UPSR PRACTICE 7

Writing [PP. 89 – 94]

- Practices 1 – 6

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 96] Cluster 4 LS1.2.1 Able to participate in daily conversations: (d) show appreciation</p>	<p>Educational Emphases</p> <ul style="list-style-type: none"> Contextual Learning <p>Multiple Intelligences</p> <ul style="list-style-type: none"> Verbal-linguistic Intelligence <p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> Analysis Creation <p>Critical and Creative Thinking Skills (CCTS)</p> <ul style="list-style-type: none"> Analysing Generating Ideas Identifying Main Ideas and Supporting Details Making Associations and Connections <p>Moral Values</p> <ul style="list-style-type: none"> Respect Compassion Cooperation Public Spiritedness
<p>B Reading [P. 97] Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (c) giving main ideas and supporting details</p>	
<p>C Writing [P. 98] Cluster 6 LS3.3.1 Able to create texts using a variety of media with guidance: (b) linear</p>	
<p>D Grammar [P. 99] Cluster 2 LS5.2.1 Able to construct imperative sentences correctly</p>	
<p>E Language Arts [P. 100] Cluster 3 LS4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p>	

End-of-year Test [PP. 101 – 118]