

SCHEME OF WORK ENGLISH YEAR 6 KSSR

FIRST TERM

Theme: World of Stories

Word Wise [P. 1]

UNIT 1 Reading: A Window to the World [Textbook: PP. 1 – 10]

Weeks

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 2] Cluster 3 LS1.2.1 Able to participate in conversations to: (e) express opinions</p>	<p>Higher Order Thinking Skills (HOTS)</p> <ul style="list-style-type: none"> ● Evaluation ● Analysis <p>Educational Emphases</p> <ul style="list-style-type: none"> ● Creativity and Innovation ● Contextual Learning ● Mastery Learning <p>Critical & Creative Thinking Skills</p> <ul style="list-style-type: none"> ● Identifying Supporting Details ● Identifying the Cause ● Making Interpretations ● Making Associations or Connections <p>PAK-21 Activity</p> <ul style="list-style-type: none"> ● Role Play
<p>B Reading [P. 3] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (a) linear texts; Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details (c) drawing conclusions</p>	
<p>C Writing [P. 4] Cluster 5 LS3.2.3 Able to use punctuation correctly</p>	
<p>D Grammar [P. 5] Cluster 1 LS5.1.1 Able to use nouns correctly and appropriately</p>	

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 7] Cluster 3 LS1.2.4 Able to participate in conversations with peers</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none"> • Analysis • Evaluation <p>Educational Emphases</p> <ul style="list-style-type: none"> • Contextual Learning • Mastery Learning • Values and Citizenship <p>Critical & Creative Thinking Skills</p> <ul style="list-style-type: none"> • Making Interpretations • Making Associations or Connections <p>Moral Values</p> <ul style="list-style-type: none"> • Show Appreciation • Love Your Family <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic <p>PAK-21</p> <ul style="list-style-type: none"> • Gallery Walk • Graphic Organiser <p><i>Pelibatan Ibu Bapa (PIB) Activity</i></p>
<p>B Reading [P. 8] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (b) nonlinear texts; Cluster 2 LS2.2.4 Able to apply dictionary skills to identify and understand meaning of words in context</p>	
<p>C Writing [P. 9] Cluster 1 LS3.1.1 Able to write in neat legible print with correct spelling: (a) sentences; Cluster 6 LS3.3.1 Able to create texts using a variety of media: (a) non-linear</p>	
<p>D Grammar P. 10] Cluster 1 LS5.1.1 Able to use nouns correctly and appropriately</p>	

UPSR PRACTICE 1

Grammar & Vocabulary [PP. 11 – 12]

- Practice 1 – 6

PEMBELAJARAN ABAD KE-21 MODULE

Activity 1: Gallery Walk

P. E1

Theme: World of Self, Family and Friends

Word Wise [P. 13]

UNIT 3 Family Ties [Textbook: PP. 21 – 30]

Weeks

Learning Standard	Educational Emphases
A Reading [P. 14] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (b) nonlinear texts	Higher Order Thinking Skills (HOTS): <ul style="list-style-type: none">• Analysis• Creation Educational Emphases <ul style="list-style-type: none">• Mastery Learning• Creativity and Innovation Moral Values <ul style="list-style-type: none">• Love Your Family• Respect Multiple Intelligences <ul style="list-style-type: none">• Verbal-linguistic PAK-21 Activity <ul style="list-style-type: none">• Recite Poems <i>Pelibatan Ibu Bapa (PIB) Activity</i>
B Writing [P. 15] Cluster 4 LS3.2.2 Able to write with guidance: (d) descriptions	
C Grammar [P. 16] Cluster 1 LS5.1.1 Able to use nouns correctly and appropriately	
D Language Arts [P. 17] Cluster 1 LS4.1.1 Able to enjoy jazz chants, poems and songs through non-verbal responses; Cluster 1 LS 4.1.2 Able to sing songs and recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation	

Theme: World of Knowledge

Word Wise [P. 18]

UNIT 4 Family Ties [Textbook: PP. 31 – 40]

Weeks

Learning Standard	Educational Emphases
A Listening and Speaking [P. 19] Cluster 7 LS1.3.1 Able to listen to and demonstrate understanding of oral texts by: (a) asking and answering questions (b) giving main ideas and supporting details	Higher Order Thinking Skills (HOTS): <ul style="list-style-type: none">• Analysis• Creation Educational Emphases <ul style="list-style-type: none">• Knowledge Acquisition• Contextual Learning• Mastery Learning Moral Values <ul style="list-style-type: none">• Responsibility• Love for Animals• Act Wisely• Courage Multiple Intelligences <ul style="list-style-type: none">• Logical-mathematical
B Reading [P. 20] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (b) non-linear texts; Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details	
C Writing [P. 21] Cluster 1 LS3.1.1 Able to write in neat legible print with correct spelling: (b) paragraphs	
D Grammar P. 22] Cluster 1 LS5.1.2 Able to use pronouns correctly and appropriately	

UPSR PRACTICE 2

Reading Comprehension

[PP. 23 – 24]

- Practice 1 – 2

PEMBELAJARAN ABAD KE-21 MODULE

Activity 2: Role Play

P. E2

Theme: World of Knowledge

Word Wise [P. 25]

UNIT 5 360° [Textbook: PP. 41 – 50]

Weeks

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 26] Cluster 2 LS1.1.3 Able to speak confidently on related topics; Cluster 3 LS1.2.1 Able to participate in conversations: (e) express opinions</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none">● Evaluation● Analysis <p>Educational Emphases</p> <ul style="list-style-type: none">● Knowledge Acquisition● Mastery Learning● Contextual Learning <p>Moral Values</p> <ul style="list-style-type: none">● Respect● Show Appreciation <p>PAK-21 Activity</p> <ul style="list-style-type: none">● Think-Pair-Share● Presentation
<p>B Reading [P. 27] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (b) non-linear texts; Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details</p>	
<p>C Writing [P. 28] Cluster 4 LS3.2.2 Able to write with guidance: (d) descriptions</p>	
<p>D Grammar [P. 29] Cluster 2 LS5.1.3 Able to use verbs correctly and appropriately</p>	

Learning Standard	Educational Emphases
<p>A Reading [P. 31] Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details (c) drawing conclusions; Cluster 2 LS2.2.4 Able to apply dictionary skills to identify and understand meaning of words in context</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none"> ● Evaluation ● Analysis ● Creation <p>Educational Emphases</p> <ul style="list-style-type: none"> ● Knowledge Acquisition ● Mastery Learning ● Creativity and Innovation <p>Moral Values</p> <ul style="list-style-type: none"> ● Keep Our Environment Clean ● Love for the Environment ● Responsibility ● Cooperation <p>Critical & Creatvie Thinking Skills</p> <ul style="list-style-type: none"> ● Identifying the Main Idea and Supporting Details <p>PAK-21 Activity</p> <ul style="list-style-type: none"> ● Round Table
<p>B Writing [P. 32] Cluster 2 LS3.1.2 Able to write in neat cursive writing: (a) sentences; Cluster 4 LS3.2.2 Able to write with guidance: (d) descriptions</p>	
<p>C Grammar [P. 33] Cluster 1 LS5.1.3 Able to use verbs correctly and appropriately</p>	
<p>D Language Arts [P. 34] Cluster 2 LS4.2.1 Able to respond to literary texts: (a) characters; Cluster 3 LS4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance</p>	

UPSR PRACTICE 3

Social Expressions

[PP. 35 – 36]

- Practice 1 – 2

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 38] Cluster 2 LS1.1.3 Able to speak confidently on related topics Cluster 3 LS1.2.1 Able to participate in conversations to: (e) express opinions</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none"> ● Evaluation ● Analysis ● Creation <p>Educational Emphases</p> <ul style="list-style-type: none"> ● Mastery Learning ● Contextual Learning <p>Moral Values</p> <ul style="list-style-type: none"> ● Be Healthy ● Moderation <p>Multiple Intelligences</p> <ul style="list-style-type: none"> ● Verbal-linguistic <p>PAK-21 Activity</p> <ul style="list-style-type: none"> ● Graphic Organiser
<p>B Reading [P. 39] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (b) non-linear texts; Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details (c) drawing conclusions</p>	
<p>C Writing [P. 40] Cluster 1 LS3.1.2 Able to write in neat cursive writing with correct spelling: (b) paragraphs; Cluster 4 LS3.2.2 Able to write with guidance: (d) descriptions</p>	
<p>D Grammar [P. 41] Cluster 1 LS5.1.3 Able to use verbs correctly and appropriately</p>	

Learning Standard	Educational Emphases
<p>A Reading [P. 43] Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details (c) drawing conclusions; Cluster 3 LS2.3.1 Able to read for information and enjoyment: (a) fiction</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none"> ● Evaluation ● Analysis ● Creation <p>Educational Emphases</p> <ul style="list-style-type: none"> ● Mastery Learning ● Creativity and Innovation <p>Moral Values</p> <ul style="list-style-type: none"> ● Be Truthful ● Be Considerate ● Be Compassionate <p><i>Pelibatan Ibu Bapa (PIB) Activity</i></p>
<p>B Writing [P. 44] Cluster 4 LS3.2.2 Able to write with guidance: (a) stories</p>	
<p>C Grammar [P. 45] Cluster 1 LS5.1.4 Able to use conjunctions correctly and appropriately</p>	
<p>D Language Arts [P. 46] Cluster 2 LS4.2.1 Able to respond to literary texts: (a) characters</p>	

UPSR PRACTICE 4

Reading Comprehension

[PP. 47 – 50]

- Practice 1 – 3

PEMBELAJARAN ABAD KE-21 MODULE

Activity 4: I See, I Think, I Wonder

P. E4

SECOND TERM

Theme: World of Knowledge

Word Wise [P. 51]

UNIT 9 A Heart of Gold [Textbook: PP. 83 – 92]

Weeks

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 52] Cluster 5 LS1.2.3 Able to listen to, follow and give directions to places around the state and country</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none"> ● Analysis ● Application ● Evaluation ● Creation <p>Educational Emphases</p> <ul style="list-style-type: none"> ● Mastery Learning ● Contextual Learning <p>Moral Values</p> <ul style="list-style-type: none"> ● Love Your Family ● Be Appreciative <p>PAK-21 Activity</p> <ul style="list-style-type: none"> ● Mind Map
<p>B Reading [P. 53] Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details (b) stating cause and effect (c) drawing conclusions</p>	
<p>C Writing [P. 54] Cluster 4 LS3.2.2 Able to write with guidance: (b) formal letters</p>	
<p>D Grammar [P. 55] Cluster 1 LS5.1.4 Able to use conjunctions correctly and appropriately</p>	

Learning Standard	Educational Emphases
<p>A Reading [P. 57] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (b) non-linear texts; Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details (b) stating cause and effect (c) drawing conclusions.</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none"> • Analysis • Application • Creation <p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Contextual Learning <p>Moral Values</p> <ul style="list-style-type: none"> • Stay Safe • Act Wisely <p>PAK-21 Activity</p> <ul style="list-style-type: none"> • Round Table
<p>B Writing [P. 58] Cluster 1 LS3.1.1 Able to write in neat legible print with correct spelling: (b) paragraphs ; Cluster 2 LS3.2.2 Able to write with guidance: (d) descriptions</p>	
<p>C Grammar [P. 59] Cluster 1 LS5.1.5 Able to use prepositions correctly and appropriately</p>	
<p>D Grammar [P. 60] Cluster 1 LS5.1.5 Able to use prepositions correctly and appropriately</p>	

UPSR PRACTICE 5

Reading Comprehension [PP. 61 – 64]

- Practice 1 – 2

Learning Standard	Educational Emphases
<p>A Reading [P. 66] Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details (c) drawing conclusions</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none"> ● Analysis ● Creation <p>Educational Emphases</p> <ul style="list-style-type: none"> ● Mastery Learning ● Knowledge Acquisition <p>Moral Values</p> <ul style="list-style-type: none"> ● Respect ● Preserve Traditions <p>PAK-21 Activity</p> <ul style="list-style-type: none"> ● Gallery Walk
<p>B Writing [P. 67] Cluster 2 LS3.1.2 Able to write in neat cursive writing: (b) paragraphs; Cluster 4 LS3.2.2 Able to write with guidance: descriptions</p>	
<p>C Grammar [P. 68] Cluster 1 LS5.1.6 Able to use adjectives correctly and appropriately</p>	
<p>D Grammar [P. 69] Cluster 1 LS5.1.6 Able to use adjectives correctly and appropriately</p>	

Learning Standard	Educational Emphases
<p>A Reading [P. 71] Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details (c) drawing conclusions; Cluster 3 LS2.3.1 Able to read for information and enjoyment: (b) non-fiction</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none"> ● Evaluation ● Creation ● Application <p>Educational Emphases</p> <ul style="list-style-type: none"> ● Mastery Learning ● Knowledge Acquisition ● Values and Citizenship ● Creativity and Innovation <p>Moral Values</p> <ul style="list-style-type: none"> ● Unity ● Patriotism <p>PAK-21 Activity</p> <ul style="list-style-type: none"> ● Think-Pair-Share ● Recite Poems
<p>B Writing [P. 72] Cluster 4 LS3.2.2 Able to write with guidance: (c) poems</p>	
<p>C Grammar [P. 73] Cluster 1 LS5.1.7 Able to use articles correctly and appropriately</p>	
<p>D Grammar P. 74] Cluster 1 LS5.1.7 Able to use articles correctly and appropriately</p>	

UPSR PRACTICE 6

Reading Comprehension [PP. 75 – 78]

- Practice 1 – 2

PEMBELAJARAN ABAD KE-21 MODULE

Activity 6: Think-Pair-Share

P. E6

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 80] Cluster 2 LS1.1.3 Able to speak confidently on related topics Cluster 4 LS1.2.2 Able to listen, follow and give instructions</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none"> ● Application ● Analysis ● Creation <p>Educational Emphases</p> <ul style="list-style-type: none"> ● Mastery Learning ● Knowledge Acquisition <p>Moral Values</p> <ul style="list-style-type: none"> ● Determination ● Self-reliance ● Diligence ● Self-reliance ● Be Inspiring <p>Critical & Creative Thinking Skills</p> <ul style="list-style-type: none"> ● Identifying Supporting Details ● Making Interpretations
<p>B Reading [P. 81] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (b) non-linear texts; Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details</p>	
<p>C Writing [P. 82] Cluster 2 LS3.1.2 Able to write in neat cursive writing with correct spelling; (b) paragraphs; Cluster 4 LS3.2.2 Able to write with guidance: (d) descriptions</p>	
<p>D Grammar [P. 83] Cluster 1 LS5.1.8 Able to use adverbs correctly and appropriately</p>	

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 85] Cluster 4 LS1.2.2 Able to listen, follow and give instructions</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none"> • Analysis • Evaluation • Creation <p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Knowledge Acquisition <p>Multiple Intelligences</p> <ul style="list-style-type: none"> • Verbal-linguistic <p>Critical & Creative Thinking Skills</p> <ul style="list-style-type: none"> • Arranging and Sequencing <p>PAK-21 Activity</p> <ul style="list-style-type: none"> • Presentation
<p>B Reading [P. 86] Cluster 1 LS2.2.2 Able to read and understand phrases and sentences from: (b) non-linear texts; Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details</p>	
<p>C Writing [P. 87] Cluster 4 LS3.2.2 Able to write with guidance: (e) instructions</p>	
<p>D Grammar [P. 88] Cluster 2 LS5.2.1 Able to construct various sentence types correctly</p>	

UPSR PRACTICE 7

Writing

[PP. 89 – 92]

- Practice 1 – 3

Learning Standard	Educational Emphases
<p>A Listening and Speaking [P. 94] Cluster 3 LS1.2.4 Able to participate in conversations with peers</p>	<p>Higher Order Thinking Skills (HOTS):</p> <ul style="list-style-type: none"> • Analysis • Evaluation • Creation <p>Educational Emphases</p> <ul style="list-style-type: none"> • Mastery Learning • Contextual Learning • Learning How to Learn Skills <p>Moral Values</p> <ul style="list-style-type: none"> • Responsibility • Be Grateful • Be Obedient • Respect <p>PAK-21</p> <ul style="list-style-type: none"> • Role Play
<p>B Reading [P. 95] Cluster 1 LS2.2.1 Able to apply word attack skills by identifying: (b) phrasal verbs; Cluster 2 LS2.2.3 Able to read and demonstrate understanding of texts by: (a) giving main ideas and supporting details</p>	
<p>C Writing [P. 96] Cluster 4 LS3.2.2 Able to write with guidance: (a) stories; Cluster 6 LS3.3.1 Able to create texts using a variety of media: (b) linear</p>	
<p>D Grammar [P. 97] Cluster 2 LS5.2.1 Able to construct various sentence types correctly</p>	
<p>E Grammar [P. 98] Cluster 2 LS5.2.1 Able to construct various sentence types correctly</p>	

UPSR PRACTICE 8

Writing [PP. 99 – 100]

- Practice 1 – 2

UPSR Model Test [PP. 101 – 124]

PEMBELAJARAN ABAD KE-21 MODULE

Activity 8: I See, I Think, I Wonder

P. E8