#### KURIKULUM STANDARD SEKOLAH MENENGAH

# PHYSICS Form 4

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SASBADI SDN. BHD. 198501006847 (139288-X) (Wholly-owned subsidiary of Sasbadi Holdings Berhad 201201038178 (1022660-T))



#### **BOOK SERIAL NO: 0175**

KPM 2019 ISBN 978-983-77-1530-1 First Published 2019 © Ministry of Education Malaysia

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Published for Ministry of Education Malaysia by:

Sasbadi Sdn. Bhd. 198501006847 (139288-X) (Wholly-owned subsidiary of Sasbadi Holdings Berhad 201201038178 (1022660)) Lot 12, Jalan Teknologi 3/4, Taman Sains Selangor 1, Kota Damansara, 47810 Petaling Jaya, Selangor Darul Ehsan, Malaysia.

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Design and typesetting by: Sasbadi Sdn. Bhd. 198501006847 (139288-X) Font style: Minion Pro

Font style: Minion Pro Font size: 11 point

Printed by:

Percetakan Printpack Sdn. Bhd. (56939-M) No. 3, Jalan Jurutera U1/23 Hicom Glenmarie Industrial Park 40150 Shah Alam Selangor Darul Ehsan

### Acknowledgement

The publication of this textbook involves the cooperation of many parties. Acknowledgement and a word of thanks to all parties involved:

- Educational Resources and Technology Division.
- Committee members of *Penyemakan Naskhah Sedia Kamera*, Educational Resources and Technology Division, Ministry of Education Malaysia.
- Committee members of *Penyemakan Pembetulan Naskhah Sedia Kamera*, Educational Resources and
  Technology Division, Ministry of Education Malaysia.
- Officers of the Educational Resources and Technology Division and the Curriculum Development Division, Ministry of Education Malaysia.
- Officers of the English Language Teaching Centre (ELTC), Institute of Teacher Education Malaysia, Ministry of Education Malaysia.
- Sekolah Menengah Kebangsaan Tun Fatimah, Johor Bahru.
- MEASAT Satellite Systems.



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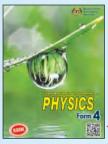
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## Introduction

The Form 4 Physics Kurikulum Standard Sekolah Menengah (KSSM) textbook is written based on the Dokumen Standard Kurikulum dan Pentaksiran (DSKP) for Form 4 prepared by the Ministry of Education Malaysia. For successful implementation of KSSM and to cater to the needs of DSKP, this book is written based on three domains, which are knowledge, skills and values. This book incorporates special features with more emphasis on Science, Technology, Engineering and Mathematics (STEM), thinking skills, scientific skills and computational thinking (CT) so that pupils are equipped with 21st century skills and become scientifically-thoughtful individuals. Special features incorporated in this book are as follows:



Scan the QR code on the cover of the book to obtain:

- (a) Description of themes in the
- (b) Biodata of authors
- (c) Updated information and facts (if available)

STEM STEM

Activities are project-based with Science, Technology, Engineering and Mathematics (STEM) approach. The STEM approach is a teaching and learning approach that applies knowledge, skills and values of STEM.

#### 21st Century Skills

Activities involve:

- Critical Thinking and Problem-solving Skills CPS
- Interpersonal and Self-reliance Skills (ISS)
- Information and Communication Skills ICS



#### 21st Century Learning Activities

Activities emphasize on pupil-centred learning and elements of Higher Order Thinking Skills (HOTS).

#### Learning Standards (1.1.1)

Learning Standards on each page.

#### **Computational Thinking**

Activities involve:

- Decomposition
- Pattern Recognition
- Abstraction
- Algorithms
- Logical Reasoning
- Evaluation

#### Thinking tools

Various thinking tools such as graphic organisers, mind maps and thinking maps help pupils master thinking skills.

## *Malaysiaku* MY PRIDE

Information on patriotic elements, culture and achievements of Malaysians

#### **Cross Curricular Corner**

Information across curriculum related to a topic





NTEGRATION OF



Information on career related to physics

#### Activities include:







Multimedia





Sharing of information



Simulation



Extensive reading





Problemsolvina



Experiment





Information on the applications of science and technology to society



Additional interesting information on a topic

#### Conception Francework

A summary at the end of each chapter in the form of a concept map

#### Interactive QUIZ

An interactive quiz at the end of every chapter by scanning QR code



HOTS questions to evaluate pupils' ability to apply knowledge, skills and values to solve problem, make decision, be innovative and inventive.



Short notes to help pupils understand



Simple activity for pupils to carry out on their own



Scan QR code to gather additional information from websites

#### **Formative Practice**

Questions to test pupils' understanding at the end of each chapter

#### SELF-REFLECTION

Evaluation of pupils' understanding of the chapter learned



#### **Enrichment Corner**

Enrichment exercises with HOTS questions of Level 5 (Evaluating) and Level 6 (Creating)



#### Performance Evaluation

Questions of various level of Lower and Higher Order Thinking Skills to test pupils' understanding at the end of each chapter.

Guideline to scan AR (Augmented Reality) for Three-dimensional Animations

Scan this QR code to download the application.







Then, use the application to scan the page with the AR icon (pages 88, 91 and 256).









